Satisfaction with preparation as viewed by completers

The PPM UPRAg initiated a phase-in plan in September 2015 which includes evaluating completers' satisfaction with their preparation to assume their assigned responsibilities teaching K-12 students. In order to collect data, the PPM UPRA gathered alumni surveys for completers from the past five years. The Alumni Survey will be sent out to every completer as soon as they earn their degree as well as yearly for the next five years.

Year	Student	Gen	nder	Program		Preparation	
1 eur	S	F	М	K-6	7th - 12th	BA	MA
2015-2016	2	2	0	2	0	1	1
2016-2017	5	3	2	2	3	5	0
2017-2018	8	8	0	7	1	8	0
2018-2019	11	8	2	7	4	11	0
Total	26						

Table 1: Completer's Satisfaction for the Academic Years 2015-2016, 2016-2017, 2017-2018, and 2018-2019

Table 1 shows the completer's satisfaction for all the academic years 2015-2016, 2016-2017,2017-2018, 2018-2019 about the preparation they had at the Teacher Preparation Program (TPP) of the Bachelor of Arts in Elementary Education in English with Multimedia Technology and the Bachelor of Arts in Secondary Education in English with Multimedia Technology at UPR-Aguadilla.

A total of 26 completers answered the survey from 2015-2019. Most of the completers found that the TPP prepared them to the teaching environment with the necessary knowledge, skills, and dispositions. In general, all completers are satisfied or very satisfied with their preparation.

In general terms, the completers indicated their level of satisfaction with the preparation received in the Teacher Preparation Program of the UPR Aguadilla.

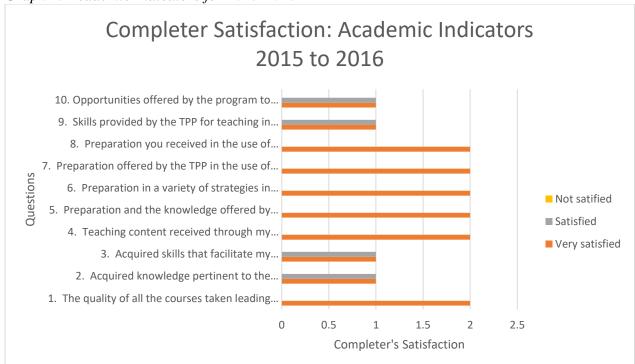
Very satisfied: 21 Satisfied: 2 Not satisfied: 3

Table 2. Completer's Sullsjuction for the Academic Tec		Very		Not
Ouestions	Students	satisfied	Satisfied	satified
1. The quality of all the courses taken leading to my			~~~~j~~~	
degree.	2	2	0	0
2. Acquired knowledge pertinent to the				
profession.	2	1	1	0
3. Acquired skills that facilitate my performance				
as a teacher.	2	1	1	0
4. Teaching content received through my courses				
in order to impact my student's learning.	2	2	0	0
5. Preparation and the knowledge offered by the				
program for teaching diverse populations.	2	2	0	0
6. Preparation in a variety of strategies in order				
to promote your student's learning.	2	2	0	0
7. Preparation offered by the TPP in the use of a				
variety of techniques in evaluation, measurement,				
and assessment for the decision-making process	2	2	0	0
in the classroom.	2	2	0	0
8. Preparation you received in the use of				
technology integration for the teaching learning	2	2	0	0
process.9. Skills provided by the TPP for teaching in	Z	Z	0	0
educational systems locally, continentally, or				
abroad.	2	1	1	0
10. Opportunities offered by the program to	<u>_</u>	1	1	0
participate in the educational field?	2	1	1	0
11. Content knowledge of the TPP faculty.	2	2	0	0
12. Faculty integration of technology in the			0	0
classroom.	2	2	0	0
13. Academic counseling received from faculty.	2	2	0	0
14. Performance evaluation the teacher			0	
candidate receives from the faculty.	2	2	0	0
15. Accessibility of the faculty to clarify and				
answer questions.	2	2	0	0
16. Modeling of professional values and ethics				
from the faculty.	2	2	0	0
17. Exposition and discussion of contemporary				
subjects regarding education.	2	2	0	0
	ı	1		·

Table 2: Completer's Satisfaction for the Academic Year 2015-2016

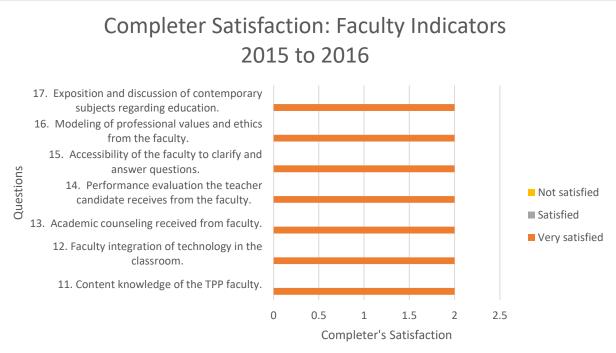
This survey shows the perception of completers about the preparation they had at the Teacher Preparation Programs at UPR-Aguadilla. A total of 2 completers answered the survey from 2015-2016. Most of the completers found that the TPP prepared them to the teaching environment with the necessary knowledge, skills, and dispositions. In general, all completers are satisfied or very satisfied with their preparation.

In general terms, the completers indicated their level of satisfaction with the preparation received in the Teacher Preparation Program of the UPR Aguadilla.



Graph 1: Academic Indicators for 2015-2016

Graph 2: Faculty Indicators for 2015-2016



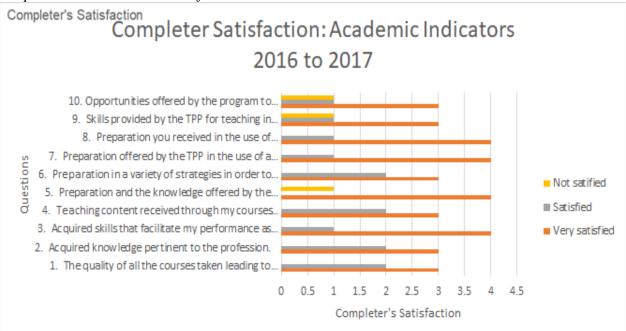
QuestionsStudentsatisfieNot00Satisfiedsatisfiedsatisfied1. The quality of all the courses taken leading to my degree.53202. Acquired knowledge pertinent to the profession.53203. Acquired skills that facilitate my performance as a teacher.54104. Teaching content received through my courses in order to impact my student's learning.53205. Preparation and the knowledge offered by the program for teaching diverse populations.54016. Preparation in a variety of strategies in order to promote your student's learning.53207. Preparation offered by the TPP in the use of a variety of techniques in evaluation, measurement, and assessment for the decision- making process in the classroom.54108. Preparation you received in the use of technology integration for the teaching learning process.5410	Tuble 5. Completer 5 Sullsfuellon for the Acudemic Te		Very		
QuestionssdSatisfiedsatified1. The quality of all the courses taken leading to my degree.53202. Acquired knowledge pertinent to the profession.53203. Acquired skills that facilitate my performance as a teacher.53204. Teaching content received through my courses in order to impact my student's learning.53205. Preparation and the knowledge offered by the program for teaching diverse populations.54016. Preparation in a variety of strategies in order to promote your student's learning.53207. Preparation offered by the TPP in the use of a variety of techniques in evaluation, measurement, and assessment for the decision- making process in the classroom.54108. Preparation you received in the use of technology integration for the teaching learning process.5410		Student	6		Not
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my degree.53202. Acquired knowledge pertinent to the profession.53203. Acquired skills that facilitate my performance as a teacher.53203. Acquired skills that facilitate my performance as a teacher.54104. Teaching content received through my courses in order to impact my student's learning.53205. Preparation and the knowledge offered by the program for teaching diverse populations.54016. Preparation in a variety of strategies in order to promote your student's learning.53207. Preparation offered by the TPP in the use of a variety of techniques in evaluation, measurement, and assessment for the decision- making process in the classroom.54108. Preparation you received in the use of technology integration for the teaching learning process.5410	~				
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profession.53203. Acquired skills that facilitate my performance as a teacher.54104. Teaching content received through my courses in order to impact my student's learning.53205. Preparation and the knowledge offered by the program for teaching diverse populations.54016. Preparation in a variety of strategies in order to promote your student's learning.53207. Preparation offered by the TPP in the use of a variety of techniques in evaluation, measurement, and assessment for the decision- making process in the classroom.54108. Preparation you received in the use of technology integration for the teaching learning process.5410					
as a teacher.54104. Teaching content received through my courses in order to impact my student's learning.53205. Preparation and the knowledge offered by the program for teaching diverse populations.54016. Preparation in a variety of strategies in order to promote your student's learning.53207. Preparation offered by the TPP in the use of a variety of techniques in evaluation, measurement, and assessment for the decision- making process in the classroom.54108. Preparation you received in the use of technology integration for the teaching learning process.5410		5	3	2	0
as a teacher.54104. Teaching content received through my courses in order to impact my student's learning.53205. Preparation and the knowledge offered by the program for teaching diverse populations.54016. Preparation in a variety of strategies in order to promote your student's learning.53207. Preparation offered by the TPP in the use of a variety of techniques in evaluation, measurement, and assessment for the decision- making process in the classroom.54108. Preparation you received in the use of technology integration for the teaching learning process.5410	-				
courses in order to impact my student's learning.53205. Preparation and the knowledge offered by the program for teaching diverse populations.54016. Preparation in a variety of strategies in order to promote your student's learning.53207. Preparation offered by the TPP in the use of a variety of techniques in evaluation, measurement, and assessment for the decision- making process in the classroom.54108. Preparation you received in the use of technology integration for the teaching learning process.5410		5	4	1	0
5. Preparation and the knowledge offered by the program for teaching diverse populations.54016. Preparation in a variety of strategies in order to promote your student's learning.53207. Preparation offered by the TPP in the use of a variety of techniques in evaluation, measurement, and assessment for the decision- making process in the classroom.54108. Preparation you received in the use of technology integration for the teaching learning process.5410	4. Teaching content received through my				
5. Preparation and the knowledge offered by the program for teaching diverse populations.54016. Preparation in a variety of strategies in order to promote your student's learning.53207. Preparation offered by the TPP in the use of a variety of techniques in evaluation, measurement, and assessment for the decision- making process in the classroom.54108. Preparation you received in the use of technology integration for the teaching learning process.5410	S .	5	3	2	0
6. Preparation in a variety of strategies in order to promote your student's learning.53207. Preparation offered by the TPP in the use of a variety of techniques in evaluation, measurement, and assessment for the decision- making process in the classroom.54108. Preparation you received in the use of technology integration for the teaching learning process.5410	5. Preparation and the knowledge offered by the				
to promote your student's learning.53207. Preparation offered by the TPP in the use of a variety of techniques in evaluation, measurement, and assessment for the decision- making process in the classroom.6668. Preparation you received in the use of technology integration for the teaching learning process.5410	program for teaching diverse populations.	5	4	0	1
7. Preparation offered by the TPP in the use of a variety of techniques in evaluation, measurement, and assessment for the decision- making process in the classroom.108. Preparation you received in the use of technology integration for the teaching learning process.5410	6. Preparation in a variety of strategies in order				
7. Preparation offered by the TPP in the use of a variety of techniques in evaluation, measurement, and assessment for the decision- making process in the classroom.108. Preparation you received in the use of technology integration for the teaching learning process.5410	to promote your student's learning.	5	3	2	0
measurement, and assessment for the decision- making process in the classroom.54108. Preparation you received in the use of technology integration for the teaching learning process.5410					
making process in the classroom.54108. Preparation you received in the use of technology integration for the teaching learning process5410	variety of techniques in evaluation,				
8. Preparation you received in the use of technology integration for the teaching learning process.541	measurement, and assessment for the decision-				
technology integration for the teaching learning process.5410	making process in the classroom.	5	4	1	0
process. 5 4 1 0	8. Preparation you received in the use of				
F	technology integration for the teaching learning				
	process.	5	4	1	0
9. Skills provided by the TPP for teaching in	9. Skills provided by the TPP for teaching in				
educational systems locally, continentally, or	educational systems locally, continentally, or				
abroad. 5 3 1 1	abroad.	5	3	1	1
10. Opportunities offered by the program to	10. Opportunities offered by the program to				
participate in the educational field? 5 3 1 1	participate in the educational field?	5	3	1	1
11. Content knowledge of the TPP faculty. 5410	11. Content knowledge of the TPP faculty.	5	4	1	0
12. Faculty integration of technology in the	12. Faculty integration of technology in the				
classroom. 5 4 1 0	classroom.	5	4	1	0
13. Academic counseling received from faculty. 5 3 2 0	13. Academic counseling received from faculty.	5	3	2	0
14. Performance evaluation the teacher					
candidate receives from the faculty. 5 4 1 0		5	4	1	0
15. Accessibility of the faculty to clarify and	15. Accessibility of the faculty to clarify and				
answer questions. 5 4 1 0		5	4	1	0
16. Modeling of professional values and ethics	16. Modeling of professional values and ethics				
from the faculty. 5 3 1 1		5	3	1	1
17. Exposition and discussion of contemporary					
subjects regarding education. 5 3 2 0		5	3	2	0

Table 3: Completer's Satisfaction for the Academic Year 2016-2017

Table 3 shows the perception of completers about the preparation they had at the Teacher Preparation Programs at UPR-Aguadilla. A total of 5 completers answered the survey from 2016-2017. Most of the completers found that the TPP prepared them to the teaching environment with the necessary knowledge, skills, and dispositions. In general, all completers are satisfied or very satisfied with their preparation.

In general terms, the completers indicated their level of satisfaction with the preparation received in the Teacher Preparation Program of the UPR Aguadilla.

Graph 3: Academic Indicators for 2016 – 2017



Graph 4: Faculty Indicators for 2016 – 2017

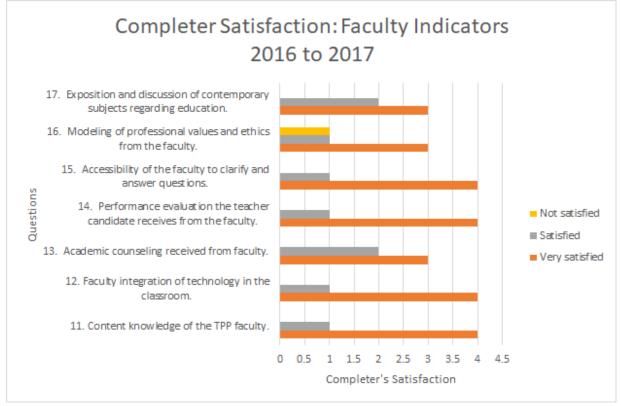


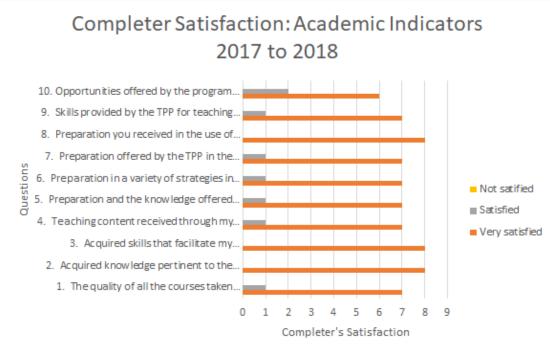
Table 4: Completer's Satisfaction for the Academic Yec	1 2017-201	Very	Satisfie	Not
Questions	Students	satisfied	d	satified
1. The quality of all the courses taken leading to my	~~~~~~	500151100		
degree.	8	7	1	0
2. Acquired knowledge pertinent to the				
profession.	8	8	0	0
3. Acquired skills that facilitate my performance				
as a teacher.	8	8	0	0
4. Teaching content received through my courses				
in order to impact my student's learning.	8	7	1	0
5. Preparation and the knowledge offered by the				
program for teaching diverse populations.	8	7	1	0
6. Preparation in a variety of strategies in order				
to promote your student's learning.	8	7	1	0
7. Preparation offered by the TPP in the use of a				
variety of techniques in evaluation, measurement,				
and assessment for the decision-making process				
in the classroom.	8	7	1	0
8. Preparation you received in the use of				
technology integration for the teaching learning				
process.	8	8	0	0
9. Skills provided by the TPP for teaching in				
educational systems locally, continentally, or	0	_		0
abroad.	8	7	1	0
10. Opportunities offered by the program to	0			0
participate in the educational field?	8	6	2	0
11. Content knowledge of the TPP faculty.	8	7	1	0
12. Faculty integration of technology in the	c	-	c	
classroom.	8	7	0	1
13. Academic counseling received from faculty.	8	8	0	0
14. Performance evaluation the teacher				
candidate receives from the faculty.	8	8	0	0
15. Accessibility of the faculty to clarify and	_		_	
answer questions.	8	8	0	0
16. Modeling of professional values and ethics				
from the faculty.	8	8	0	0
17. Exposition and discussion of contemporary	c	c	c	
subjects regarding education.	8	8	0	0

Table 4: Completer's Satisfaction for the Academic Year 2017-2018

Table 4 shows the perception of completers about the preparation they had at the Teacher Preparation Programs at UPR-Aguadilla. A total of 8 completers answered the survey from 2017-2018. Most of the completers found that the TPP prepared them to the teaching environment with the necessary knowledge, skills, and dispositions. In general, all completers are satisfied or very satisfied with their preparation.

In general terms, the completers indicated their level of satisfaction with the preparation received in the Teacher Preparation Program of the UPR Aguadilla.

Graph 5: Academic Indicators for 2017 – 2018



Graph 6: Faculty Indicators for 2017 – 2018

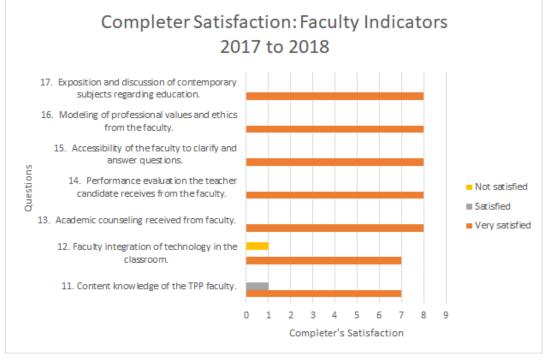


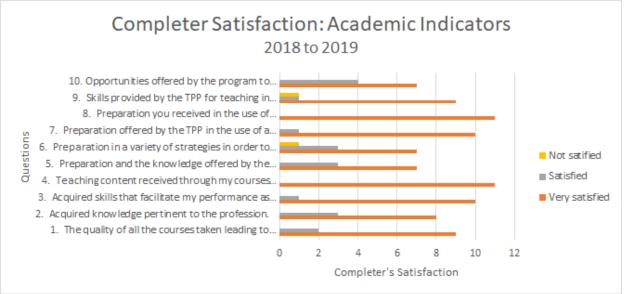
Table 5. Completer's Sullsjuction for the Academic Tec		Very		
Questions	Students	satisfie	Satisfie	Not
Questions	Diddents	d	d	satified
1. The quality of all the courses taken leading to my		u		
degree.	11	9	2	0
2. Acquired knowledge pertinent to the				
profession.	11	8	3	0
3. Acquired skills that facilitate my performance				
as a teacher.	11	10	1	0
4. Teaching content received through my courses				
in order to impact my student's learning.	11	11	0	0
5. Preparation and the knowledge offered by the				
program for teaching diverse populations.	11	7	3	0
6. Preparation in a variety of strategies in order				
to promote your student's learning.	11	7	3	1
7. Preparation offered by the TPP in the use of a				
variety of techniques in evaluation, measurement,				
and assessment for the decision-making process				
in the classroom.	11	10	1	0
8. Preparation you received in the use of				
technology integration for the teaching learning	11		0	0
process.	11	11	0	0
9. Skills provided by the TPP for teaching in				
educational systems locally, continentally, or	11	0	1	1
abroad.	11	9	1	1
10. Opportunities offered by the program to	11	7	1	0
participate in the educational field?		7	4	0
11. Content knowledge of the TPP faculty.	11	7	4	0
12. Faculty integration of technology in the	11	0	2	0
classroom.	11	9	2	0
13. Academic counseling received from faculty.	11	10	1	0
14. Performance evaluation the teacher	11	10	0	1
candidate receives from the faculty.	11	10	0	1
15. Accessibility of the faculty to clarify and	11	0	2	0
answer questions.	11	9	2	0
16. Modeling of professional values and ethics from the faculty.	11	10	1	0
17. Exposition and discussion of contemporary	11	10	1	0
subjects regarding education.	11	11	0	0
subjects regarting education.	11	11	U	U

Table 5: Completer's Satisfaction for the Academic Year 2018-2019

Table 5 shows the perception of completers about the preparation they had at the Teacher Preparation Programs at UPR-Aguadilla. A total of 11 completers answered the survey from 2018-2019. Most of the completers found that the TPP prepared them to the teaching environment with the necessary knowledge, skills, and dispositions. In general, all completers are satisfied or very satisfied with their preparation.

In general terms, the completers indicated their level of satisfaction with the preparation received in the Teacher Preparation Program of the UPR Aguadilla.

Graph 7: Academic Indicators for 2018 – 2019



Graph 8: Faculty Indicators for 2018 – 2019

