QUALITY ASSURANCE SYSTEM

In order to analyze the operation of the quality assurance system for the EPP, a needs study has been carried out to determine the evaluation of the educational practices, both of the program and of the students. Among the needs investigated is identification of the demographic data of each Clinical Experience Center, so that the information is updated. The most relevant aspects around the educational experience with the Teacher Candidate to be considered are identifying the strengths of the EPP and areas of opportunity of the program.

Regarding demographic data, it was found that 100% of Clinical Educators are from the public education system and are using the online teaching modality (See graph)

**Graph 1. Teaching modality.**

![Graph 1](Image)

In Graph 2, it can be observed that the most important aspect relative to the process of the educational experience of the Teacher Candidate is candidate preparation with 50%. This is an important factor to be considered in the EPP program.

**Graph 2. Important aspect related to the process of the educational experience of the master’s degree candidate.**

![Graph 2](Image)
Among the skills that were examined to determine the strengths of the EPP, were communication of the EPP staff, the follow-up of the Teacher Candidates and the preparation of the candidates that stood out with a 100% (See Graph 3). This finding indicates that the EPP maintains effective communication with the Center for Clinical Experiences and that the preparation of the candidates is excellent overall.

**Graph 3. Strengths of the Teacher Preparation Program.**
Graph 4 shows the alternatives to be examined for improvement that the Teacher Preparation Program. Among those that the staff of the Center for Clinical Experiences consider that the EPP should improve are the assessment instruments and the follow-up of Candidates. This data indicates that a subsequent analysis should be made of the possible factors that influence this criterion.

**Graph 4. Factor to be considered for improvement in TPP**