

**Satisfaction with Preparation as Viewed by Completers
Year 2021-2022**

The Educator Preparation Program of the University of Puerto Rico in Aguadilla evaluates the completers' satisfaction with their preparation to assume their assigned responsibilities teaching K-12 students. To collect data, the EPP UPRAg gathered alumni surveys for completers for 2021-2022. The Alumni Survey was sent out to every completer as soon as they earn their degree as well as yearly.

Table 1: Completer's Satisfaction for the Academic Year 2021-2022

Student	Gender		Program		Preparation	
	F	M	K-6	7-12	BA	MA
1	1		1		1	

N=12

Table 1 shows the completer's satisfaction for the academic year 2021 -2022 about the preparation they had at the Educator Preparation Program (EPP) of the Bachelor of Arts in Elementary Education, the Bachelor of Arts in Elementary Education in English with Multimedia Technology, and the Bachelor of Arts in Secondary Education in Education in English with Multimedia Technology at UPR-Aguadilla.

A total of one completer answered the survey from 2021-2022. The completer found that the Educator Preparation Program prepared them for the teaching environment with the necessary knowledge, skills, and dispositions. In general, the collected data of the completer indicates that is very satisfied with the preparation received in the Educator Preparation Program of the UPR Aguadilla.

Very satisfied: 1

Satisfied: 0

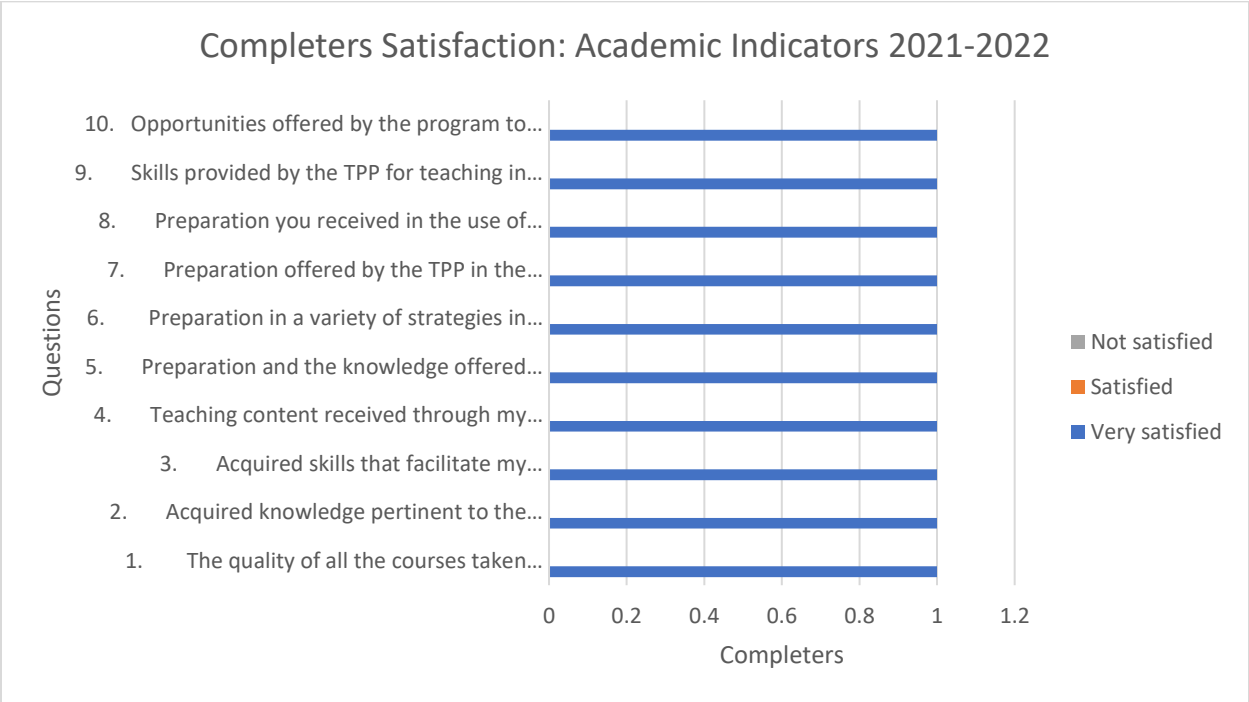
Not satisfied: 0

Table 2: Completer's Satisfaction for the Academic Year 2021-2022

Questions	Students	Very satisfied	Satisfied	Not satisfied
1. The quality of all the courses taken leading to my degree.	1	1	0	0
2. Acquired knowledge pertinent to the profession.	1	1	0	0
3. Acquired skills that facilitate my performance as a teacher.	1	1	0	0
4. Teaching content received through my courses in order to impact my student's learning.	1	1	0	0
5. Preparation and the knowledge offered by the program for teaching diverse populations.	1	1	0	0
6. Preparation in a variety of strategies in order to promote your student's learning	1	1	0	0
7. Preparation offered by the TPP in the use of a variety of techniques in evaluation, measurement, and assessment for the decision-making process in the classroom	1	1	0	0

8. Preparation you received in the use of technology integration for the teaching learning process.	1	1	0	0
9. Skills provided by the TPP for teaching in educational systems locally, continentally, or abroad	1	1	0	0
10. Opportunities offered by the program to participate in the educational field?	1	1	0	0
11. Content knowledge of the TPP faculty.	1	1	0	0
12. Faculty integration of technology in the classroom.	1	1	0	0
13. Academic counselling received from faculty	1	1	0	0
14. Performance evaluation the teacher candidate receives from the faculty.	1	1	0	0
15. Accessibility of the faculty to clarify and answer questions.	1	1	0	0
16. Modeling of professional values and ethics from the faculty.	1	1	0	0
17. Exposition and discussion of contemporary subjects regarding education.	1	1	0	0

In Table 2 are the details of the survey results. It shows the perception of completers about the preparation they had at the Educator Preparation Program at UPR-Aguadilla. Only one completer answered the survey from 2021-2022. The completer found that the EPP prepared them to the teaching environment with the necessary knowledge, skills, and dispositions. In general, the completer is very satisfied with the preparation which indicated the level of satisfaction with the preparation received in the Educator Preparation Program of the UPR Aguadilla.



Completer Satisfaction: Faculty Indicators 2021-2022

