Satisfaction with Preparation as Viewed by Completers Year: 2022-2023

The Educator Preparation Program of the University of Puerto Rico in Aguadilla evaluates the completers' satisfaction with their preparation to assume their assigned responsibilities teaching K-12 students. To collect data, the EPP UPRAg gathered alumni surveys for completers for 2022-2023. The Alumni Survey was sent out to every completer as soon as they earn their degree and/or yearly.

Table 1: Completer's Satisfaction for the Academic Year 2022-2023

Student	Gender		Prog	gram	Preparation	
	F	M	K-6	7-12	BA	MA
7	7		2	5	7	

N=36

Table 1 shows the completer's satisfaction for the academic year 2021 -2022 about the preparation they had at the Educator Preparation Program (EPP) of the Bachelor of Arts in Elementary Education, the Bachelor of Arts in Elementary Education in English with Multimedia Technology, and the Bachelor of Arts in Secondary Education in Education in English with Multimedia Technology at UPR-Aguadilla.

This survey shows the perception of completers about the preparation they had at the Educator Preparation Program at UPR-Aguadilla. A total of seven (7) completers answered the survey from 2022-2023. Most of the completers found that the EPP prepared them to the teaching environment with the necessary knowledge, skills, and dispositions. In general, all completers are satisfied or very satisfied with their preparation. The completers indicated their level of satisfaction with the preparation received in the Educator Preparation Program of the UPR Aguadilla.

Table 2: Completer's Satisfaction for the Academic Year 2022-2023

Questions		Students	Very satisfied	Satisfied	Not satisfied
1.	The quality of all the courses taken leading to my	7	6	1	0
	degree.				
2.	Acquired knowledge pertinent to the profession.	7	6	1	0
3.	Acquired skills that facilitate my performance as a	7	5	2	0
	teacher.				
4.	Teaching content received through my courses in	7	6	1	0
	order to impact my student's learning.				
5.	Preparation and the knowledge offered by the	7	4	3	0
	program for teaching diverse populations.				
6.	Preparation in a variety of strategies in order to	7	6	1	0
	promote your student's learning				
7.	Preparation offered by the TPP in the use of a	7	6	1	0
	variety of techniques in evaluation, measurement,				
	and assessment for the decision-making process in				
	the classroom				
8.	Preparation you received in the use of technology	7	6	1	0
	integration for the teaching learning process.				

9. Skills provided by the TPP for teaching in educational systems locally, continentally, or abroad	7	4	3	0
10. Opportunities offered by the program to participate in the educational field?	7	7	0	0
11. Content knowledge of the TPP faculty.	7	6	1	0
12. Faculty integration of technology in the classroom.	7	6	1	0
13. Academic counselling received from faculty	7	7	0	0
14. Performance evaluation the teacher candidate receives from the faculty.	7	7	0	0
15. Accessibility of the faculty to clarify and answer questions.	7	7	0	0
16. Modeling of professional values and ethics from the faculty.	7	7	0	0
17. Exposition and discussion of contemporary subjects regarding education.	7	7	0	0

Table 2 shows the perception of completers about the preparation they had at the Educator Preparation Programs at UPR-Aguadilla. A total of seven (7) completers answered the survey from 2022-2023. Most of the completers found that the EPP prepared them to the teaching environment with the necessary knowledge, skills, and dispositions. All completers are satisfied or very satisfied with their preparation. In general terms, the completers indicated their level of satisfaction with the preparation received in the Educator Preparation Program of the UPR Aguadilla.



