

2022-2023

Completers Effectiveness Summary Report



Educator Preparation Program

University of Puerto Rico in Aguadilla

Department of Education and Physical Education

Description

The EPP uses the Assessment 4.2 **Student Teaching Evaluation Rubric**. The participation from partner schools overall, allows to compile data to inform teaching effectiveness: component 4.2.

This component report was submitted on April 2021 in the case study. We learned that our program is effective in producing high-qualified teachers who are competent educators, satisfied with the quality of the EPP, and successfully pass the licensure exam to obtain their teaching certifications after completing the required coursework.

During the academic year 2022-2023, we used the data from the Assessment 4.2 of the 2023 completer's who graduated last year and basically most of them are currently working with K-12 students. Out of the shown candidates, 86% of the completers (N=32) were reported to share their teaching effectiveness. The completers were evaluated by their cooperating teacher (CT) in the academic year mentioned.

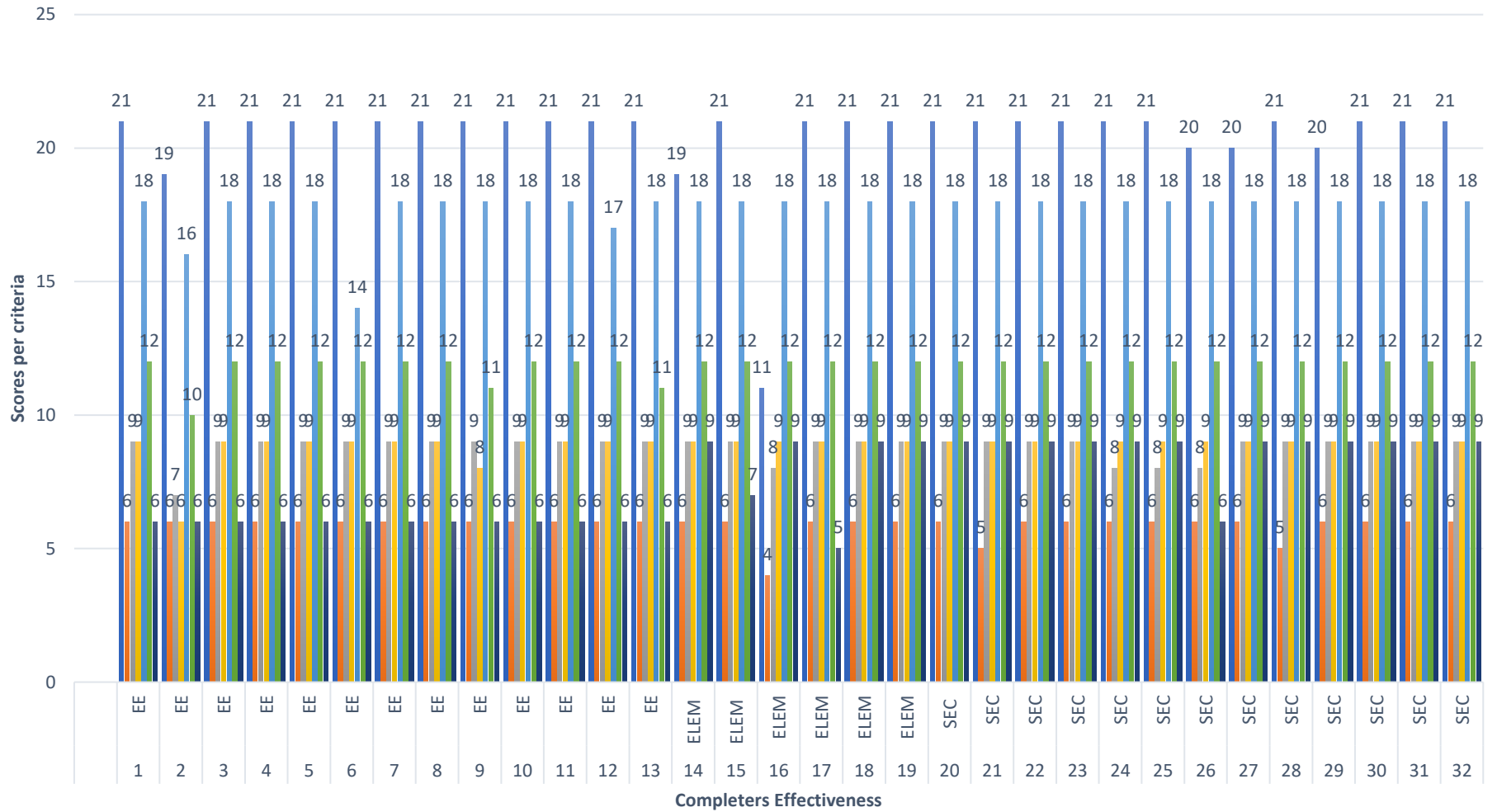
As we shared on our last revision on 2021 the Teaching Evaluation Rubric that UPRAg's EPP uses is aligned with Danielson's Framework for Teaching. These are the competencies that we looked in our EPP completers.

- I: Knowledge and Mastery of the Subject- Matter and the Effective Teaching Planning Process
- II: Knowledge of the Students, their Learning Process, and Comprehension of Student Diversity
- III: Management of Educational Setting
- IV: Communication Skills
- V: Learning Evaluation and Assessment
- VI: Professional Development, Ethics, Collaboration, Relationship with Parents and the Community
- VII: Management of Professional Documents and Reflection on the Processes

Student	Level	Knowledge and mastery of the subject content and effective teaching planning	Knowledge of the students, their learning process, and understanding of diversity	Management of educational setting	Communication skills	Evaluation and assessment of learning	Professional development, ethics, collaboration, and relation with parents	Management of professional documents	Points Earned	%	Final Grade
1	EE	21	6	9	9	18	12	6	81	100%	A
2	EE	19	6	7	6	16	10	6	70	86%	B
3	EE	21	6	9	9	18	12	6	81	100%	A
4	EE	21	6	9	9	18	12	6	81	100%	A
5	EE	21	6	9	9	18	12	6	81	100%	A
6	EE	21	6	9	9	14	12	6	77	95%	A
7	EE	21	6	9	9	18	12	6	81	100%	A
8	EE	21	6	9	9	18	12	6	81	100%	A
9	EE	21	6	9	8	18	11	6	79	98%	A
10	EE	21	6	9	9	18	12	6	81	100%	A
11	EE	21	6	9	9	18	12	6	81	100%	A
12	EE	21	6	9	9	17	12	6	80	99%	A
13	EE	21	6	9	9	18	11	6	80	99%	A
14	ELEM	19	6	9	9	18	12	9	82	98%	A
15	ELEM	21	6	9	9	18	12	7	82	98%	A
16	ELEM	11	4	8	9	18	12	9	71	85%	B
17	ELEM	21	6	9	9	18	12	5	80	95%	A

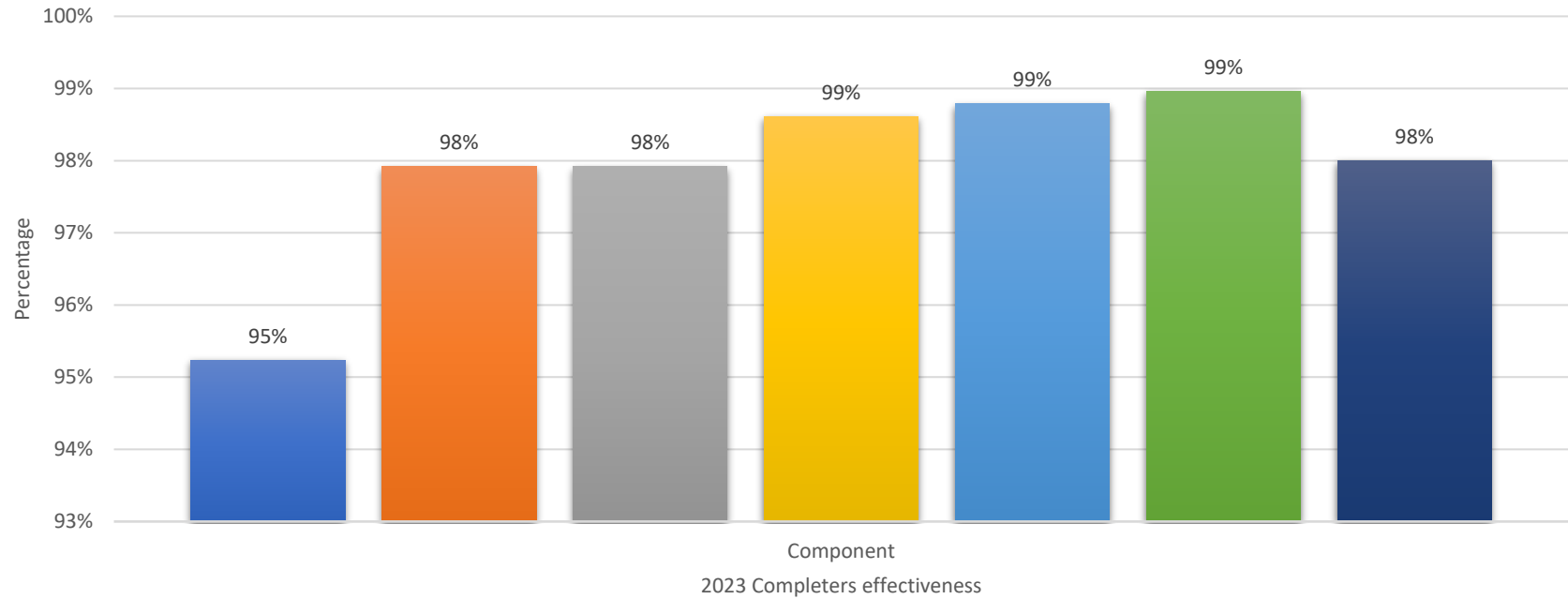
18	ELEM	21	6	9	9	18	12	9	84	100%	A
19	ELEM	21	6	9	9	18	12	9	84	100%	A
20	SEC	21	6	9	9	18	12	9	84	100%	A
21	SEC	21	5	9	9	18	12	9	83	99%	A
22	SEC	21	6	9	9	18	12	9	84	100%	A
23	SEC	21	6	9	9	18	12	9	84	100%	A
24	SEC	21	6	8	9	18	12	9	83	99%	A
25	SEC	21	6	8	9	18	12	9	83	99%	A
26	SEC	20	6	8	9	18	12	6	79	98%	A
27	SEC	20	6	9	9	18	12	9	83	99%	A
28	SEC	21	5	9	9	18	12	9	83	99%	A
29	SEC	20	6	9	9	18	12	9	83	99%	A
30	SEC	21	6	9	9	18	12	9	84	100%	A
31	SEC	21	6	9	9	18	12	9	84	100%	A
32	SEC	21	6	9	9	18	12	9	84	100%	A
Average		20.47	5.88	8.81	8.88	17.78	11.88	8.53			
Percentage		95%	98%	98%	99%	99%	99%	98%			

2023 Completers Effectiveness Assesment 4.2



- Knowledge and mastery of the subject content and effective teaching planning
- Knowledge of the students, their learning process, and understanding of diversity
- Management of educational setting
- Communication skills
- Evaluation and assessment of learning
- Professional development, ethics, collaboration, and relation with parents
- Management of professional documents

2023 Completers Effectiveness per Component of Assessment 4.2



- Knowledge and mastery of the subject content and effective teaching planning
- Knowledge of the students, their learning process, and understanding of diversity
- Management of educational setting
- Communication skills
- Evaluation and assessment of learning
- Professional development, ethics, collaboration, and relation with parents
- Management of professional documents

The assessment 4.2 shows that 95% of the completers have knowledge and mastery of the subject content and effective teaching planning, 98% of the completers have knowledge of the students, their learning process, and understanding of diversity, as well as management of educational setting and management of professional documents. Additionally, the results report that 99% of the completers have effective communication skills, evaluation and assessments of learning and professional development, ethics, collaboration, and relation with parents.

Continuous Improvement

Although the results of the 2023 Candidate Effectiveness are highly positive, the EPP remains committed to continuous review and improvement of its practices. The feedback on clinical practice, predominantly favorable, has nevertheless highlighted opportunities for refinement. In response, the EPP will maintain periodic reviews of this component, incorporating feedback from candidates and faculty to ensure and enhance the quality of our educational offerings. This focus on continuous review is essential to fulfill our mission and to respond effectively to the dynamics of the educational sector.