

State License Data

Summary Report 2020-2021

Educator Preparation Program
University of Puerto Rico in Aguadilla
Department of Education and Physical Education

Introduction

Upon completing the program, candidates are required to pass the PCMAS exam, where they must demonstrate mastery in content sub-tests and pedagogical situations. In the year 2020-2021, the Educator Preparation Program (EPP) proudly reports a 98% pass rate across all assessed areas, indicating the program's strong alignment with both general and specialized educational standards.

Additionally, the program continues to gather valuable feedback from graduates and their cooperating teachers through targeted surveys. This feedback is instrumental in evaluating and refining the curriculum to ensure it remains effective in preparing candidates for diverse teaching environments and meets the evolving needs of the educational field.

Universidad de Puerto Rico, Recinto de Aguadilla

Aggregate Assessment Pass-Rate

Academic Year: 2020 - 2021



Aggregate-Assessment Level Pass-Rate Data* Regular Teacher Preparation Program

Institution: Universidad de Puerto Rico, Recinto de Aguadilla

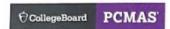
Academic Year: 2020 - 2021 Testing Period: 7/20-6/21

Number of Program Completers: 47

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate	
PCMAS General	PR10	47	46	46 / 47 = 98%	96%	
PCMAS General (Elementary/Secondary)	PR21, PR25	47	46	46 / 47 = 98%	96%	
Specialization	PR30, PR40, PR50, PR60, PR70				0%	
Summary Pass-Rate**		47	46	46 / 47 = 98%	628 / 656 = 96%	

^{*} Aggregate Assessment Pass Rate: The proportion of program completers who passed all the tests they took in each of the skill or knowledge areas, among all program completers who took one or more tests in each area (PCMAS General, PCMAS General (Elementary/Secondary)).

^{**} Summary Pass Rate: The proportion of program completers who passed all tests they took for their areas of specialization among those who took one or more tests in their specialization areas.



Single-Assessment Level Pass-Rate Data* Regular Teacher Preparation Program

Institution: Universidad de Puerto Rico, Recinto de Aguadilla

Academic Year: 2020 - 2021 Testing Period: 7/20-6/21 Number of Program Completers: 47

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate	**Test Takers Rate
PCMAS General	PR10	47	46	46 / 47 = 98%	96%	100%
PCMAS General Elementary	PR21	30	29	29 / 30 = 97%	95%	64%
PCMAS General Secondary	PR25	17	17	17 / 17 = 100%	98%	36%
Specialization: Spanish	PR30				0%	
Specialization: English	PR40				0%	
Specialization: Math	PR50				0%	
Specialization: Social Studies	PR60				0%	
Specialization: Science	PR70	KINK THE			0%	

^{*} Single Assessment Pass Rate: The proportion of program completers who passed each assessment among all who took the assessment.

The new 2016 Teacher Certification Test (PCMAS; PR10, PR21 and PR25) was completely restructured in 2016. It integrates Knowledge and Professional Competencies (PR10, PR21 and PR25) in a single total scaled score (40 to 160) that is identified as "PCMAS General" in this report. The open-ended items in the Pedagogical Situation section of the General Test are used to differentiate secondary from elementary level teaching candidates.

[&]quot;* Test takers Rate: The ratio of aggregate number of students taking the assessment to the number of program completers for the intitution and a