

2022-2023

Candidate Formative Assessment Summary Report



Introduction

The Formative Assessment Rubric serves as a comprehensive tool for evaluating candidates' performance across seven critical competencies essential for their clinical practice. This rubric employs a four-point scale: 3 = Exceeds, 2 = Meets, 2 = Approaches, and 1 = Fails—to assess candidates' proficiency in various elements relevant to their experience. The results, derived from the evaluation of thirty-three candidates, reflect a high level of performance across all competencies, with ratings predominantly in the Exceeds range.

The evaluation outcomes for the academic year 2022- 2023 highlight exceptional achievements among candidates within our Educator Preparation Program (EPP). Most candidates demonstrated that they Exceeds levels of proficiency across all seven critical competencies. In

Assessment 4.1 noteworthy were Competency 4 (Communication Skills) and competency 6 (Professional development, ethics, collaboration, relationship). Besides, the lower percentage that the candidates have in assessment 4.1 were on Competency 3 (Management of educational setting), Competency 5 (Evaluation and assessment of learning) and Competency #7 (Management of professional documents), where a significant percentage of candidates attained and average of 93%-94% Exceed ratings, indicating a profound understanding and application of these essential skills.

In Assessment 4.2 noteworthy were Competency 4 (Communication Skills), 5: (Learning Evaluation and Assessment) and Competency 6 (Professional development, ethics, collaboration, relationship). Furthermore, the lower percentage that the candidates have in Assessment 4.2, was in Competency 1: (Knowledge and mastery of the subject- matter and the effective teaching planning process), where a significant percentage of candidates attained and average of 95% Exceed ratings, indicating a profound understanding and application of these essential skills.

M3: Candidate Formative Assessment

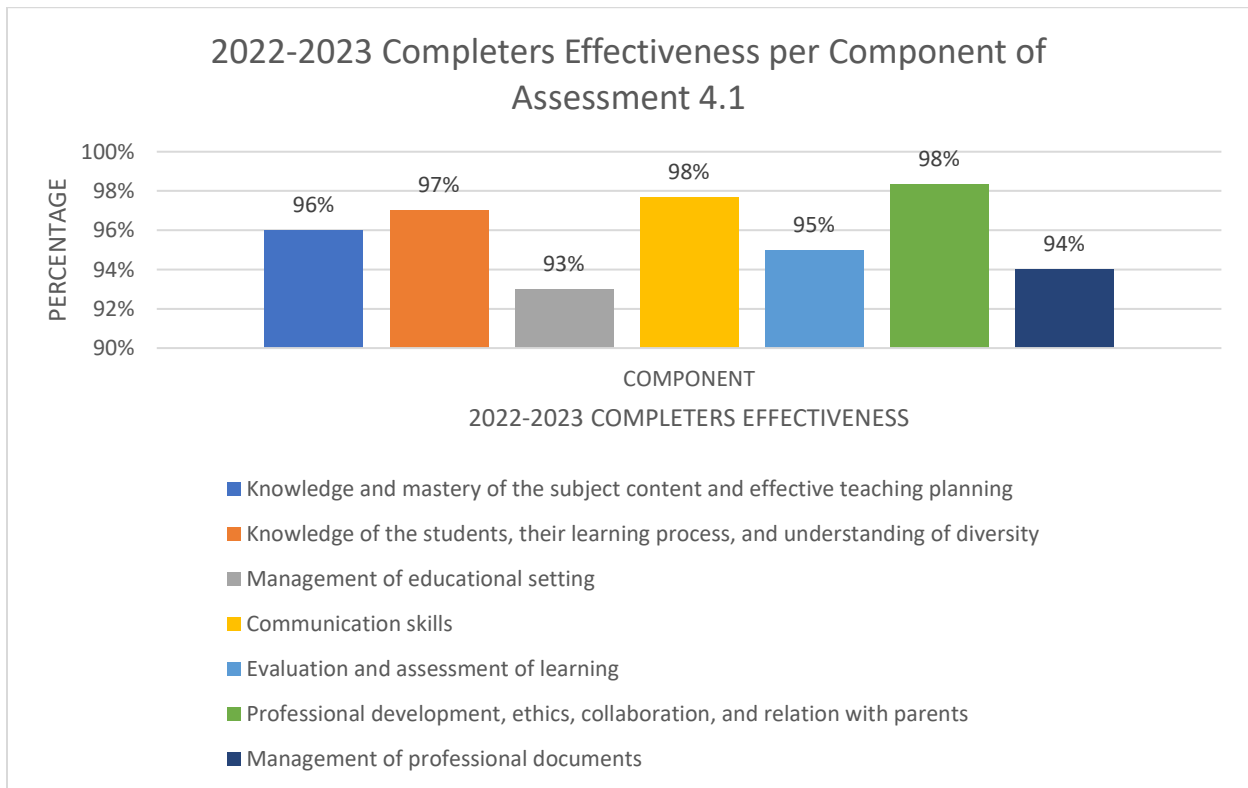
R3.3 Competency at Completion

Academic Year: 2022-2023

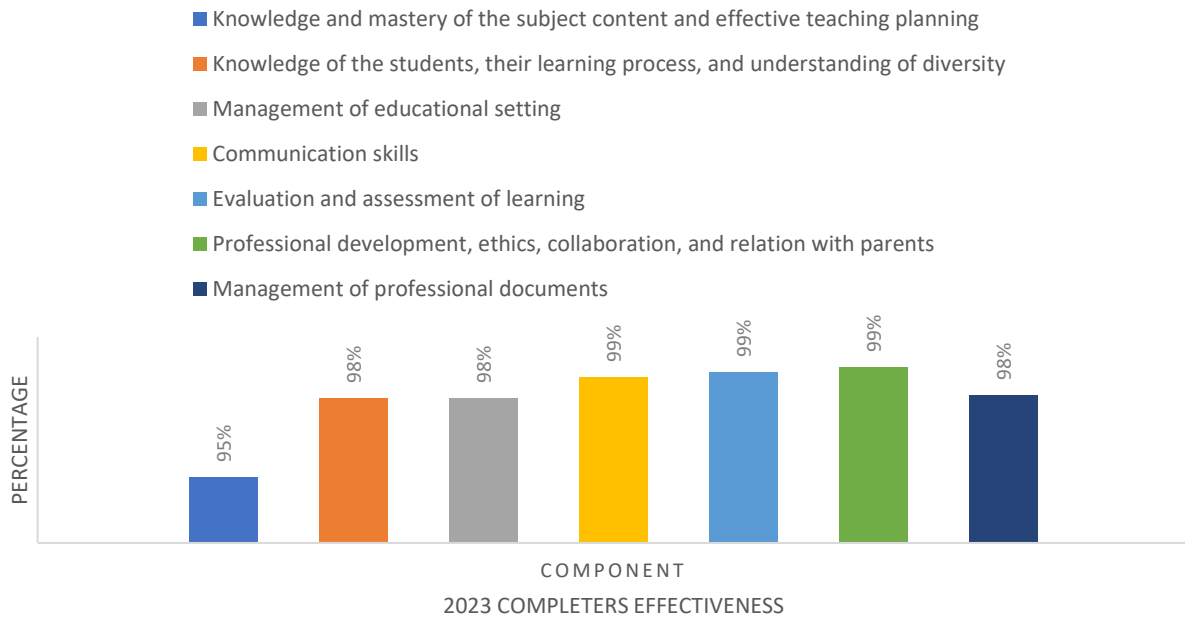
N = 33

Competency	Assessment 4.1	Assessment 4.2
I: Knowledge and mastery of the subject- matter and the effective teaching planning process	96%	95%
II: Knowledge of the students, their learning process, and comprehension of student diversity	97%	98%
III: Management of Educational Setting	93%	98%
IV: Communication Skills	98%	99%
V: Learning Evaluation and Assessment	95%	99%
VI: Professional development, ethics, collaboration, relationship	98%	99%
VII: Management of Professional Documents and reflection on the Processes	94%	98%

Note: In this table Assessment 4.1 the EPP shows data of 33 candidates. Furthermore, in Assessment 4.2 the EPP shows data of 24 candidates.



2022-2023 COMPLETERS EFFECTIVENESS PER COMPONENT OF ASSESSMENT 4.2



Continuous Improvement

Although the results of the 2022-2023 Candidate Effectiveness are highly positive, the EPP remains committed to continuous review and improvement of its practices. The feedback on clinical practice, predominantly favorable, has nevertheless highlighted opportunities for refinement. In response, the EPP will maintain periodic reviews of this component, incorporating feedback from candidates and faculty to ensure and enhance the quality of our educational offerings. This focus on continuous review is essential to fulfill our mission and to respond effectively to the dynamics of the educational sector.