

2022-2023

Candidate Teacher Work Sample Summary Report



Educator Preparation Program

University of Puerto Rico in Aguadilla

Department of Education and Physical Education

Introduction

The Teacher Work Sample (TWS) Rubric serves as a comprehensive tool for evaluating candidates' performance across seven critical competencies essential for their clinical practice. This rubric employs a four-point scale: 3 = Exceeds Standard, 2 = Meets Standard, 1 = Approaches Standard —to assess candidates' proficiency in various elements relevant to their experience. The results, derived from the evaluation of twenty-three candidates, reflect a high level of performance across all competencies, with ratings predominantly in the Exceeds range.

The evaluation outcomes for the academic year 2022- 2023 highlight exceptional achievements among candidates within our Educator Preparation Program (EPP). Most candidates demonstrated that they Exceeds standard levels of proficiency across all seven critical competencies.

In the TWS UPRAg teacher candidates must fully document the process that includes the context, individual differences, learning goals, instruction plan, pre and post assessment, student learning analysis, instructional decision-making process, and a final reflection on how to improve teaching practice to enhance student learning.

TWS is a product that demonstrates the teacher candidate's ability to plan, teach, evaluate and feedback learning an educational sequence in a subject. It also serves to document student execution and reflect on the effects of their teaching on student learning. The TWS includes a teaching unit that can span between one and three weeks of class. It shows both the objectives, and the specific activities carried out during that period to help students learn, as well as the impact of them on their learning. The TWS is a way to help the teacher candidate to integrate, consistently and meaningfully, planning, teaching, and learning assessment to promote meaningful learning in students.

M3: Candidate Teacher Work Sample Assessment

R3.3 Competency at Completion

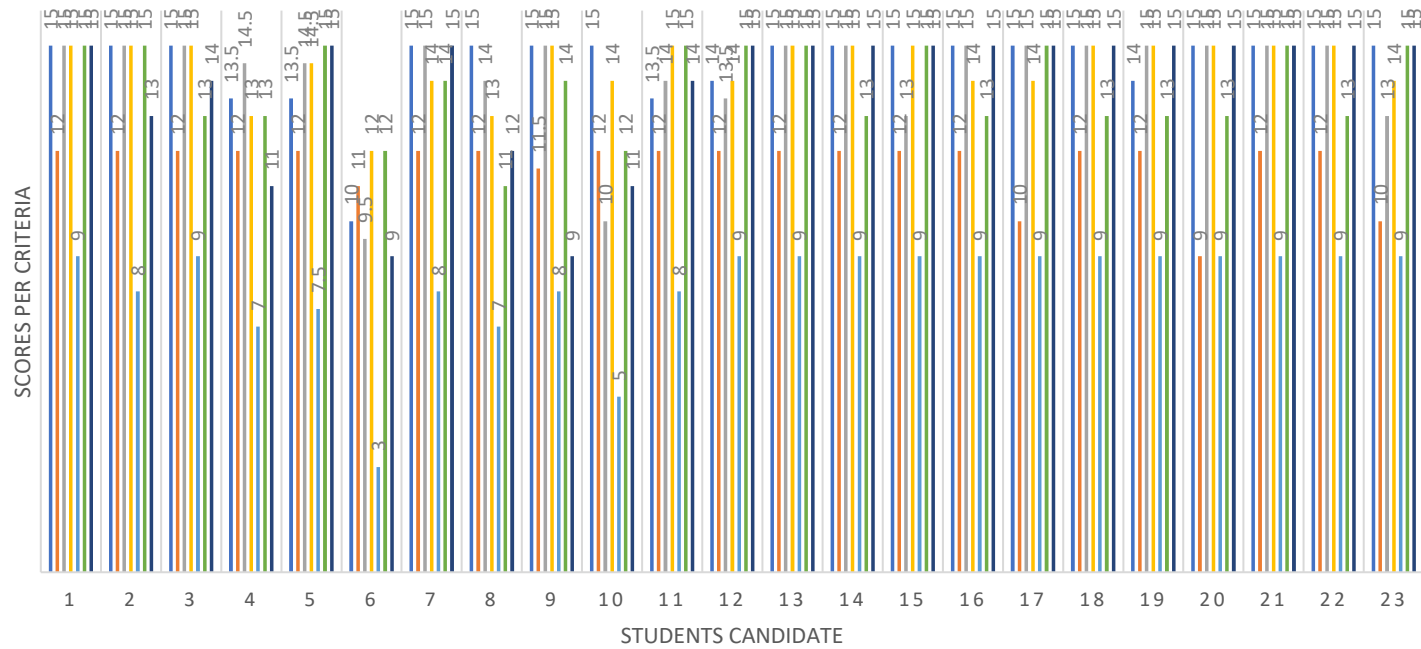
Academic Year: 2022-2023

N = 23

Competency	Exceeds Standard (3)	Meets Standard (2)	Approaches Standard (1)
I. Contextual Factors and Adaptation to the Learning Environment	23		
II. Learning Objectives	22	1	
III. Learning Assessment Plan	23		
IV. Instructional Design and Teaching	23		
V. Decision Making in the Teaching Process	20	2	1
VI. Analysis of Learning Results	23		
VII. Reflection and Self-evaluation of the Teaching Process	21	2	
Total in percentage	96%	3%	1%

TEACHER WORK SAMPLE PROFICIENCIES 2022-2023

- Contextual Factor and Adaptation to the Learning Environment
- Learning Objectives
- Learning Assessment Plan
- Instructional Design and Teaching
- Decision Making During the Teaching Process
- Analysis of Student Learning Results (Outcomes)
- Reflection and Self-evaluation of the Teaching Process



Continuous Improvement

The results of the 2022-2023 Candidate Teacher Work Sample are positive, the EPP remains committed to continuous review and improvement of its practices. The feedback on clinical practice, predominantly favorable, has nevertheless highlighted opportunities for improvement.

In response to enhance candidate performance, the program may provide additional training in the following competencies:

- Decision Making in the Teaching Process
- Reflection and Self-evaluation of the Teaching Process

This continuous improvement underscores our commitment to training educators capable of thriving and making significant contributions in their fields.