

Section 1. EPP Profile Updates in AIMS

2024 Annual Accreditation Report : Annual Accreditation Report : Section 1. EPP Profile Updates in AIMS

After reviewing and/or updating the Educator Preparation Provider's (EPP's) Users, EPP Details, EPP Programs, and EPP Locations in AIMS 2.0, answer each question to indicate that the information in the system is up-to-date and accurate.

1.1. Update Contact Information in AIMS 2.0:

1.1.1. I confirm that the EPP has listed the correct contact information for both individuals designated as "EPP Primary" and "EPP Secondary" under the Role section for the EPP.

To update these users, please click on the "Users" tab at the top of the current page or via the left sidebar, then click the pencil shaped icon to edit that user. Please be sure to update the individuals with the correct contact information and to ensure one individual, usually the EPP Primary role, is selected as the **User Access Manager**.

The individuals identified should be authorized by the EPP to receive time-sensitive CAEP accreditation related communications.

- Agree
 Disagree

1.2. Update EPP Information in AIMS 2.0:

Organization Name

University of Puerto Rico

EPP Name

Department of Education

Carnegie Classification

Baccalaureate Colleg ▼

Control of Organization

Public ▼

Population Served

Hispanic Serving Inst ▼

Degree of Urbanization

Urban ▼

Language of Instruction

Spanish ▼

Religious Affiliations

Undenominational ▼

Organizational Accreditation

Middle States Commission on Accreditation ▼

Degree Granting

Yes

No

Address

P.O. Box 6150

Address 2

City

Aguadilla

State

Puerto Rico-PR ▼

Zip

00604-6150

Country

United States ▼

Phone

787-890-2681

Website

www.uprag.edu	open_in_ne
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1.2.1. I confirm that the above information displayed from the EPP Details tab (including mailing address, EPP name, Carnegie classification, EPP type, religious affiliation, language of instruction, and institutional accreditation) is up-to-date and accurately reflected in AIMS 2.0. Additionally, I confirm that the EPP Locations tab accurately reflects the EPP's main campus, as well as any associated branch campuses or auxiliary locations.

The questions appearing above need to be updated and verified. The rest of the questions noted on your EPP Details tab are read only.

EPP Locations must be updated on the EPP Locations tab, accessible at the top of this page and via the left sidebar on the "My Locations" page. Your **Main Campus**, which should be reflected in the address information above, needs to be added and saved in your EPP Locations tab.

Any additional campuses also offering your EPP's programs should each be listed in the EPP Locations tab as an **Auxiliary Location**.

- Agree
 Disagree

1.2.2. I confirm that EPP s licensure area listings [including program name, degree level, licensure level, licensure (program) category, and selected program review option for your CAEP Review] are up-to-date and accurately reflected in AIMS 2.0 for all licensure areas that fall within CAEP s scope of accreditation.

The listing of programs can be found on the EPP Programs tab, or via the My Programs page on the left sidebar. Please click into each program to ensure all program information is both filled out and accurate.

- Agree
 Disagree

AR Reviewer Question 1.1 Did the EPP provide updated contacts with at least one EPP Primary and one EPP Secondary Contact?

- Yes
 No

AR Reviewer Question 1.2 Did the EPP provide updated EPP Details information including noting all EPP Locations?

- Yes
 No

Please provide additional comments:

The EPP's location information is missing and needs to be added in AIMS 2.0. You may access it by going to All AR and clicking on your institution's name. Then click on the EPP Locations tab, select Add new locations to add the information. Click Save at the end. Any additional campuses should each be listed in the EPP Locations tab. Please respond by addressing the feedback within 30 days of being notified.

AR Reviewer Question 1.3 Did the EPP provide updated information for all programs under the EPP Programs section?

Yes

No

Please provide additional comments:

The EPP needs to select a program review option for each of its program listings. The listing of programs can be found under the EPP Programs tab. Please click the "Edit" button for each program to ensure the program information is both filled out and accurate. Please respond by addressing the feedback within 30 days of being notified.

Section 2. EPP's Program Graduates [Academic Year 2022-2023]

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Section 2. EPP's Program Graduates [Academic Year 2022-2023]

2.1. Total number of candidates who graduated from programs that prepared them to work in P-12 settings during Academic Year 2022-2023. Enter a numeric value for each textbox below. Note that some fields will be automatically calculated or prepopulated with last year's data.

2.1.1 What is the number of graduates in programs leading to initial teacher certification or licensure?

For a description of the scope for initial-licensure level and advanced level programs, see Policy II in the [CAEP Accreditation Policies and Procedures](#).

37

Previous Year Number of initial-licensure level Graduates:

12

2.1.2 What is the number of graduates in advanced programs or programs leading to a degree, endorsement, or some other credential that prepares the holder to serve in P-12 schools? Please do not include those completers counted above.

For a description of the scope for initial-licensure level and advanced level programs, see Policy II in the [CAEP Accreditation Policies and Procedures](#).

Previous Year Number of advanced level Graduates:

Total number of program graduates

Previous Year Total Number of Graduates:

Change from last year:

Display calculation Difference between last year and this year

AR Reviewer Question 2. Comparing the EPP s reported completer numbers from this year to last year, has the EPP changed fee brackets with CAEP? [No EPP action is required, unless the EPP finds the reported numbers to be in error.]

Fee Brackets based on completer numbers:

1. 0-50
2. 51-150
3. 151-300
4. 301-500
5. 501-1000
6. 1000+

7. International

- Yes
 No

Section 3. Substantive Changes

2024 Annual Accreditation Report : Annual Accreditation Report : Section 3. Substantive Changes

Please report on any of the following substantive changes that may have occurred at your Educator Preparation Provider (EPP) or institution/organization since the submission of the prior year's Annual Accreditation Report.

3.1. Has there been any change in the EPP's legal status, form of control, or ownership?

- Change
 No Change/Not Applicable

3.2. Has the EPP entered a contract with other providers for direct instructional services, including any teach out agreements?

- Change
 No Change / Not Applicable

3.3. Since the last reporting cycle, has the EPP seen a change in state program approval?

- Change
 No Change / Not Applicable

3.4. What is the institution's current regional accreditation status?

3.4.1. Institutional Accreditation Agency:

Middle States Commission

3.4.2. Institutional Accreditation Status:

Accredited/Accreditation F

3.4.3. Does this represent a change in status from the prior year?

- Change
 No Change / Not Applicable

3.5. Since the last reporting cycle, does the EPP have any other substantive changes to report to CAEP per CAEP's Accreditation Policy?

Please see Policy V.4.01 of the [CAEP Accreditation Policies and Procedures](#) document for CAEP's definition of substantive changes.

- Change
- No Change / Not Applicable

AR Reviewer Question 3. Please provide feedback on the EPP's substantive changes, if any. Type "None" if no substantive changes were identified.

None

Section 4. CAEP Accreditation Details on EPP's Website

**2024 Annual Accreditation Report : Annual Accreditation Report :
Section 4. CAEP Accreditation Details on EPP's Website**

Please update the EPP's public-facing website to include:

- 4.1) the EPP's current CAEP accreditation status with an accurate listing of the EPP's CAEP (NCATE/TEAC) reviewed programs, and
- 4.2) the EPP's data display of the CAEP Accountability Measures for Academic Year 2022-2023

4.1. EPP's current CAEP (NCATE/TEAC) Accreditation Status & Reviewed Programs

In the box below, please provide a direct URL link to the EPP's website where information on its current CAEP accreditation status and a list of CAEP-reviewed programs can be found.

<https://ppm.uprag.edu/e> open_in_new

4.2. CAEP Accountability Measures [2022-2023 Academic Year]

Please provide a direct URL link to the EPP's website where the CAEP Accountability Measures data display is made available to the public. The EPP's data display must include data relevant to the Four Measures listed below.

Measure 1 (Initial): Completer effectiveness. (R4.1)

Data must address: (a) completer impact in contributing to P-12 student-learning growth AND (b) completer effectiveness in applying professional knowledge, skills, and dispositions.

Measure 2 (Initial and Advanced): Satisfaction of employers and stakeholder involvement. (R4.2, R5.3, RA4.1)

Data provided should be collected on employers' satisfaction with program completers.

Measure 3 (Initial and Advanced): Candidate competency at completion. (R3.3)

Data provided should relate to measures the EPP is using to determine if candidates are meeting program expectations and ready to be recommended for licensure. (E.g.: EPP's Title II report, data that reflect the ability of EPP candidates to meet licensing and state requirements or other measures the EPP uses to determine candidate competency at completion.)

Measure 4 (Initial and Advanced): Ability of completers to be hired (in positions for which they have prepared).

Data provided may come from various sources, including state or EPP collected data related to completers' employment in teaching positions for which they were prepared.

4.2.1. URL Link for EPP's Data Display of CAEP Accountability Measures - Initial-Licensure Level

In the box below, please provide a direct URL link to the EPP's CAEP Accountability Measures data for your initial-licensure level programs.

<https://ppm.uprag.edu/> open in new window

4.2.2. URL Link for EPP's Data Display of CAEP Accountability Measures - Advanced Level

In the box below, please provide a direct URL link to the EPP's CAEP Accountability Measures data for your advanced level programs. If it is the same as the initial-licensure level link, repeat the link here.

If the same as the initial-licensure level link, please provide the link in this box again.

If your EPP does not have advanced level programs, then please leave this box blank.

<https://ppm.uprag.edu/> open in new window

AR Reviewer Question 4.1. Did the EPP provide a weblink that displays its current accreditation status and an accurate list of programs included during the most recent CAEP (NCATE/TEAC) accreditation review?

- Yes

No

AR Reviewer Question 4.2. Did the EPP provide a direct weblink to its website where the EPP's display of data for the CAEP Accountability Measures is available to the public?

- Yes
 No

Please provide additional comments:

The Reviewer Could Not Locate the EPP's data display of the CAEP Accountability Measures for the 2024 annual reporting cycle. Please respond by addressing the feedback within 30 days of being notified.

AR Reviewer Question 4.3. Are the CAEP Accountability Measures clearly identified and tagged? (Includes header identifying the CAEP Accountability Measures and sub-headings/tags to each of the four measures as defined by CAEP)

- Yes
 No

Please provide additional comments:

Could not be determined. See comments under 4.2.

AR Reviewer Question 4.4. Do the data, tagged to each of the four CAEP Accountability Measures, appear to be collected using appropriate data collection instruments/procedures for the relevant CAEP Component?

- Yes
 No

Please provide additional comments:

Could not be determined. See comments under 4.2.

AR Reviewer Question 4.5. Does the data for the CAEP Accountability Measures reflect data collected in the 2022-2023 Academic Year? (*If data are currently unavailable, does the EPP provide a placeholder statement that details why data are unavailable, and an expected timeline for when updated data will be shared?)

- Yes
 No

Please provide additional comments:

Could not be determined. See comments under 4.2.

AR Reviewer Question 4.6. Has the EPP shared and explained the relevance of each of its data measures in a way that can be easily understood by the public?

- Yes
 No

Please provide additional comments:

Could not be determined. See comments under 4.2.

AR Reviewer Question 4.7. Has data been disaggregated and shared at the program level? Did the EPP separate its Initial Level Program data and Advanced Level Program data for the CAEP Accountability Measures? [*Relevant to EPPs that receive/will receive CAEP accreditation at both the initial and advanced level.]

- Yes
 No

Please provide additional comments:

Could not be determined. See comments under 4.2.

Section 5: Areas for Improvement and/or Stipulations

**2024 Annual Accreditation Report : Annual Accreditation Report :
Section 5: Areas for Improvement and/or Stipulations**

Summarize EPP activities and the outcomes of those activities as they relate to correcting the areas cited in the last Accreditation Action/Decision Report. The EPP will continue to report its action and progress on addressing its AFI(s) and/or stipulations until the EPP's next CAEP Accreditation Site Review.

To write your summary, please click on the pencil icon next to each AFI/stipulation to edit the AFI/stipulation. Once there, please provide narrative in the "2024 Annual Accreditation Report Summary/Narrative and Supporting Documents" box at the bottom of the page.

If you do not have any AFIs or stipulations listed, please mark this section complete.

AR Reviewer Question 5. Has the EPP summarized its activities and the outcomes of those activities as they relate to correcting the area cited in the last Accreditation Action/Decision Report? [As a reminder: The EPP will continue to report its action and progress on addressing its AFI(s), weaknesses and/or stipulations until the EPP's next CAEP Accreditation Site Review.]

- Yes
- No

AFI/STIPULATION

Standard	Component	Type	Status
Standard 3. Candidate Quality, Recruitment, and Selectivity	3.1 Plan for Recruitment of Diverse Candidates who Meet Employment Needs	AFI	Open
Standard 4. Program			

Impact	4.2 Indicators of Teaching Effectiveness	AFI	Open
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Section 6. EPP s Continuous Improvement & Progress on (advanced level) Phase-in Plans and (initial-licensure level) Transition Plans

**2024 Annual Accreditation Report : Annual Accreditation Report :
Section 6. EPP s Continuous Improvement & Progress on (advanced level) Phase-in Plans and (initial-licensure level) Transition Plans**

6.1. Summarize any data-driven EPP-wide or programmatic modifications, innovations, or changes planned, worked on, or completed in the last academic year.

This is an opportunity to share targeted continuous improvement efforts your EPP is proud of. Focus on one to two major efforts the EPP made and the relationship among data examined, changes, progress with any Transition Plans (initial-licensure level) and/or Phase-in Plans (advanced level), and studying the results of those changes.

PCMAS - One of the continuous improvement efforts our EPP is proud of is the PCMAS that EPP students take. Candidates fulfill the requirements for the Educator Preparation Program when they complete the course work credits and the clinical practice. To teach in the public and private education system candidates must pass all three parts of the Teacher State Test, PCMAS. They are content knowledge, pedagogical knowledge, and writing skills. The UPR Aguadilla EPP has consistently been among the top ranked of all private and public EPP in Puerto Rico. If we compare the PCMAS statewide average pass rate on 2021 was 97%, on 2022 were 86% and last year 2023 were 100% indicating that EPP candidates students were successful. Recruitment - Another area to improve in the recruitment for the EPP is the data collection and segregation for the analysis of cycles. Regarding the recruitment of the department, we integrated the goals of UPRAg Strategic Plan for 2019-2024. UPRAg established their operational objectives and the department do as well. For example, the EPP develop a new brochure to promote our curricular sequences of each program. Some of the activities that the EPP do to accomplish this operational objective are: -Creation of brochure to promote our curriculum sequences -This brochure was given to the students that came to the Open House and it was published in the social media. -Coordinate the Department's Open House The personnel responsible for this activity is the Recruitment Committee, and the Department Director. Some successful indicators for this activity in this objective are the creation of the new brochure and the list of students received during the Open House in 2023-2024. Data Collection - Regarding the collection of the data, the EPP identified that in some areas there were some difficulties gathering the data. For example, not every school director and completers answer the surveys. One of the areas to strengthen is the monitoring of our completers. The PRDE does not have an accessible tool to identify where area our completers are working, making it more difficult to find how our completers are impacting their students. EPP carried out a search to identify them through phone calls and emails, however the responses have been low. Affecting the collection of data about the completers and the employer. The improvements in all these areas will help the EPP in the accreditation processes.

AR Reviewer Question 6. Has the EPP shared its continuous improvement initiatives, AND (if applicable) provided CAEP with an update regarding the EPP's progress on its advanced level phase-in plans and/or initial level transition plans?

Yes

No

Section 7: Feedback for CAEP & Report Preparer's Authorization

**2024 Annual Accreditation Report : Annual Accreditation Report :
Section 7: Feedback for CAEP & Report Preparer's Authorization**

7.1. [OPTIONAL] Does the EPP have any questions about CAEP Standards, CAEP sufficiency criteria, or the CAEP accreditation process generally?

Insert text here ...

7.2. Preparer's authorization. By checking the box below, I indicate that I am authorized by the EPP to complete the 2024 EPP Annual Report, and that the details provided in this report and linked webpages are up-to-date and accurate at the time of submission.

I am authorized to complete this report.

I understand that all the information that is provided to CAEP from EPPs seeking initial accreditation, continuing accreditation, or having completed the accreditation process is considered the property of CAEP and may be used for training, research, and data review. CAEP reserves the right to compile and issue data derived from accreditation documents.

See [CAEP Accreditation Policies and Procedures](#).

Acknowledge

Semester of EPP s next CAEP Site Review

Next Visit Date [Semester] - Initial-Licensure Level

Fall

Next Visit Date [Year] - Initial-Licensure Level

2024

AR Reviewer Question 7.1. If the EPP asked any questions, please respond to the questions below.

N/A

AR Reviewer Question 7.2. The EPP report preparer indicated that they were authorized by the EPP to complete the 2024 EPP Annual Report and that the details provided in this report and linked webpages were up to date and accurate at the time of submission.

Yes

No