

2023-2024

Candidate Formative Assessment Summary Report



Educator Preparation Program

University of Puerto Rico in Aguadilla

Department of Education and Physical Education

Introduction

The Formative Assessment Rubric serves as a comprehensive tool for evaluating candidates' performance across seven critical competencies essential for their clinical practice. This rubric employs a four-point scale: 3 = Exceeds, 2 = Meets, 2 = Approaches, and 1 = Fails—to assess candidates' proficiency in various elements relevant to their experience. The results, derived from the evaluation of thirty-three candidates, reflect a high level of performance across all competencies, with ratings predominantly in the Exceeds range.

The evaluation outcomes for the academic year 2023- 2024 highlight exceptional achievements among candidates within our Educator Preparation Program (EPP). Most candidates demonstrated that they Exceeds levels of proficiency across all seven critical competencies. In Assessment 4.1 noteworthy were Competencies 3 with a 98% and 4 with a 100% (Management of educational setting and Communication skills) Bachelor of Arts in Elementary Education.

However, in the Bachelor of Arts in Teaching English as a Second Language with Educational Technology, K-12 competencies 2 and 5 with a 97% (Knowledge of the students, their learning process, and understanding of diversity and Evaluation and assessment of learning). Exceed ratings, indicating a profound understanding and application of these essential skills. Besides, the lower percentage that the candidates have in Assessment 4.1 were on Competency 7 (Management of professional documents), a significant percentage of candidates attained and average of 88%.

In Assessment 4.2 noteworthy were Competencies 6 (Professional development, ethics, collaboration, and relation with parents) and 7 (Management of professional documents) with a 98% each criterion. Exceed ratings, indicating a profound understanding and application of these essential skills. Furthermore, the lower percentage that the candidates have in Assessment 4.2, were in Competencies 1 (Knowledge and mastery of the subject content and effective teaching planning) and 3 (Management of educational setting), where a significant percentage of candidates attained and average of 94%.

M3: Candidate Formative Assessment

R3.3 Competency at Completion

Academic Year: 2023-2024

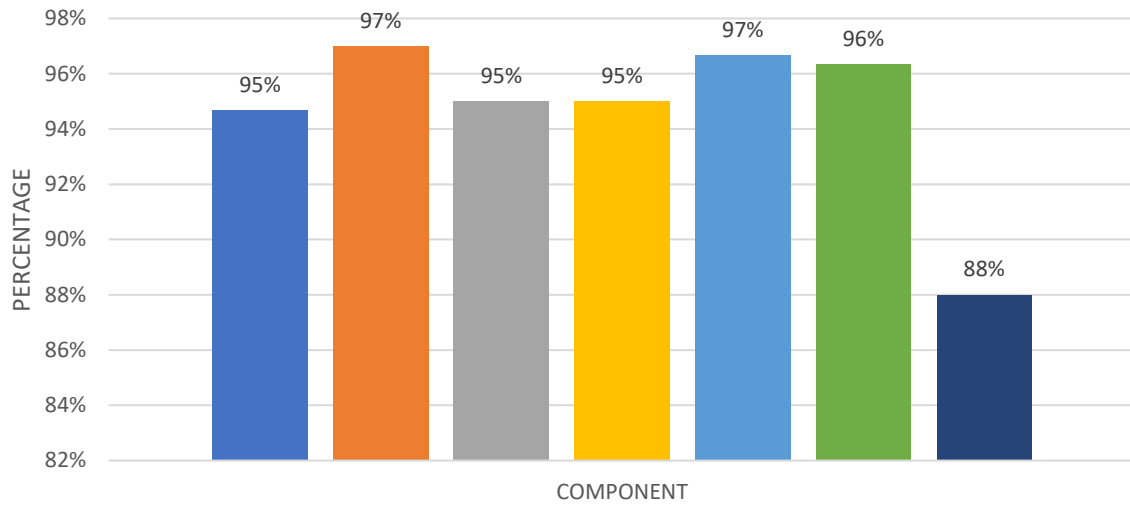
N = 20

Competency	Assessment 4.1	Assessment 4.1
	BA in EE	BA in ENG K-12
I: Knowledge and mastery of the subject- matter and the effective teaching planning process	97%	93%
II: Knowledge of the students, their learning process, and comprehension of student diversity	97%	97%
III: Management of Educational Setting	98%	93%
IV: Communication Skills	100%	93%
V: Learning Evaluation and Assessment	96%	97%
VI: Professional development, ethics, collaboration, relationship	97%	96%
VII: Management of Professional Documents and reflection on the Processes	91%	86%

Competency	Assessment 4.1	Assessment 4.2
	Average of both programs	
I: Knowledge and mastery of the subject- matter and the effective teaching planning process	95%	94%
II: Knowledge of the students, their learning process, and comprehension of student diversity	97%	95%
III: Management of Educational Setting	95%	94%
IV: Communication Skills	95%	96%
V: Learning Evaluation and Assessment	97%	95%
VI: Professional development, ethics, collaboration, relationship	96%	98%
VII: Management of Professional Documents and reflection on the Processes	88%	98%

Note: In this table Assessment 4.1 & Assessment 4.2 shows the data of 20 candidates.

2023-2024 Completers Effectiveness per Component of Assessment 4.1

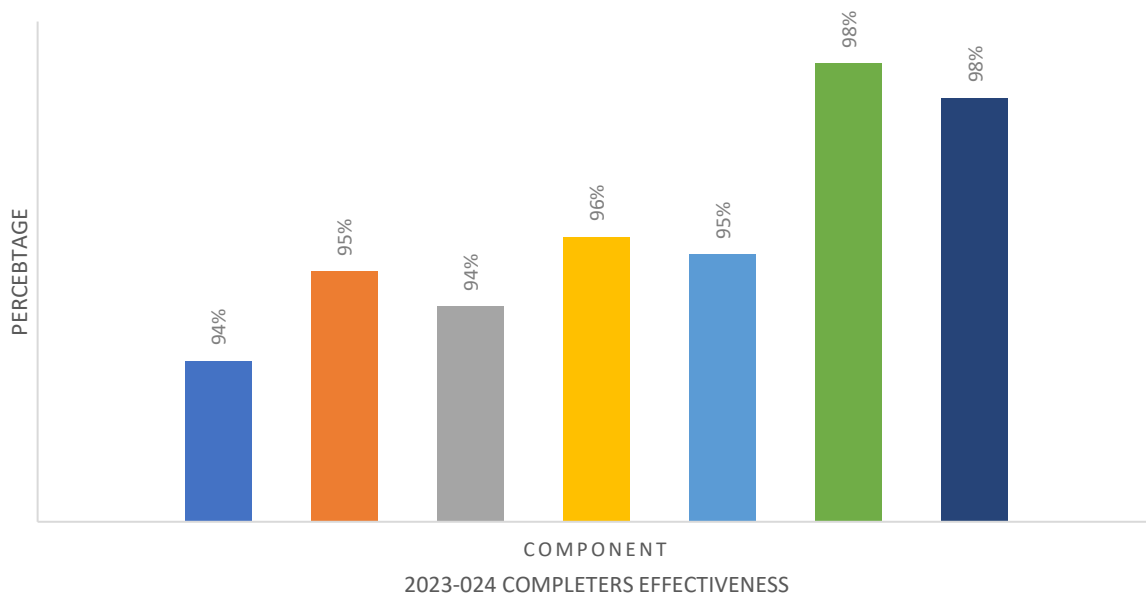


2023-2024 COMPLETERS EFFECTIVENESS

- Knowledge and mastery of the subject content and effective teaching planning
- Knowledge of the students, their learning process, and understanding of diversity
- Management of educational setting
- Communication skills
- Evaluation and assessment of learning
- Professional development, ethics, collaboration, and relation with parents
- Management of professional documents

2023-2024 COMPLETERS EFFECTIVENESS PER COMPONENT OF ASSESSMENT 4.2

- Knowledge and mastery of the subject content and effective teaching planning
- Knowledge of the students, their learning process, and understanding of diversity
- Management of educational setting
- Communication skills
- Evaluation and assessment of learning
- Professional development, ethics, collaboration, and relation with parents
- Management of professional documents



Continuous Improvement

Although the results of the 2023-2024 Candidate Effectiveness are highly positive, the EPP remains committed to continuous review and improvement of its practices. The feedback on clinical practice, predominantly favorable, has nevertheless highlighted opportunities for refinement. In response, the EPP will maintain periodic reviews of this component, incorporating feedback from candidates and faculty to ensure and enhance the quality of our educational offerings. This focus on continuous review is essential to fulfill our mission and to respond effectively to the dynamics of the educational sector.