

2024-2025

# Completers Satisfaction Survey Summary Report



Educator Preparation Program

University of Puerto Rico in Aguadilla

Department of Education and Physical Education

## Description

During the 2024–2025 academic year, the Candidate Satisfaction Survey was electronically distributed to graduates of the Educator Preparation Program (EPP). Out of the total respondents (N=25), 100% reported being "Very Satisfied" with the overall professional preparation they received.

Utilizing a three-point Likert scale, the survey highlighted that completers felt "Very Satisfied" regarding their acquisition of professional knowledge, classroom performance skills, and teaching content. Respondents also highly rated the program's preparation for teaching diverse populations, its instruction in a variety of pedagogical strategies, and its training in classroom evaluation, measurement, and assessment techniques for effective decision-making.

Overall, the results reflect an exceptionally positive perception of the EPP, reaffirming its alignment with the needs and expectations of future educators. These data, current as of April 2026, demonstrate the EPP's continued effectiveness in providing high-quality educator training.

### *Candidates Program Satisfaction Survey*

R4.1 Candidates Program Satisfaction Survey

Academic Year: 2024-2025

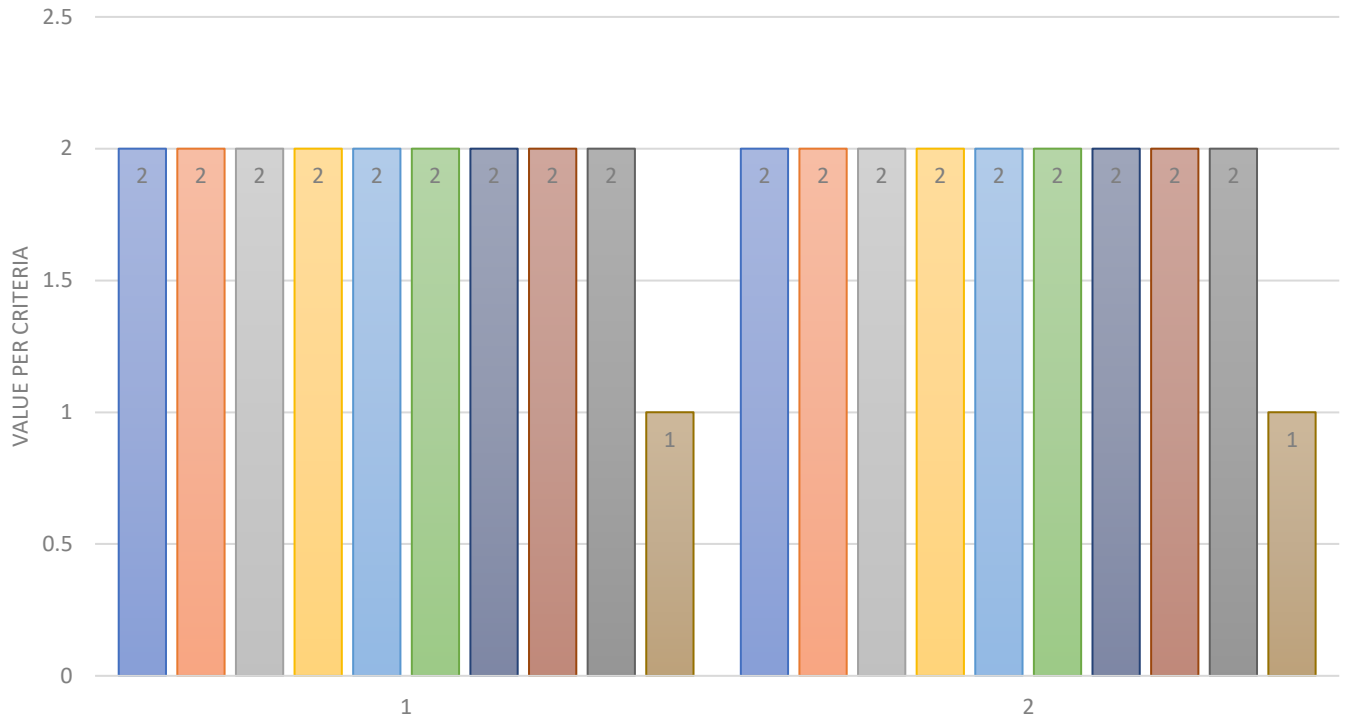
N= 2

Evaluate each of the following aspects:

### *Academic Indicators*

<i>Criteria</i>	<i>Very Satisfied (2)</i>	<i>Satisfied (1)</i>	<i>Not Satisfied (0)</i>
1. All the courses taken leading to my degree.	2	0	0
2. Acquired knowledge pertinent to the profession.	2	0	0
3. Acquired skills that facilitate your performance as a teacher.	2	0	0
4. Teaching content received through your courses in order to impact your student's learning.	2	0	0
5. Preparation and the knowledge offered by the program for teaching diverse populations.	2	0	0
6. Preparation in a variety of strategies in order to promote your student's learning.	2	0	0
7. Preparation offered by the EPP in the use of a variety of techniques in evaluation, measurement, and assessment for the decision-making process in the classroom.	2	0	0
8. Preparation you received in the use of technology integration for the teaching learning process.	2	0	0
9. Skills provided by the EPP for teaching in educational systems locally, continentally, or abroad.	2	0	0
10. Opportunities offered by the program to participate in the educational field.	1	0	1
<b>Average</b>	<b>1.9</b>	<b>0</b>	<b>0.1</b>
<b>Percentage</b>	<b>95%</b>	<b>0%</b>	<b>5%</b>

## 2024-2025 Completer's Perception about Academic Indicators

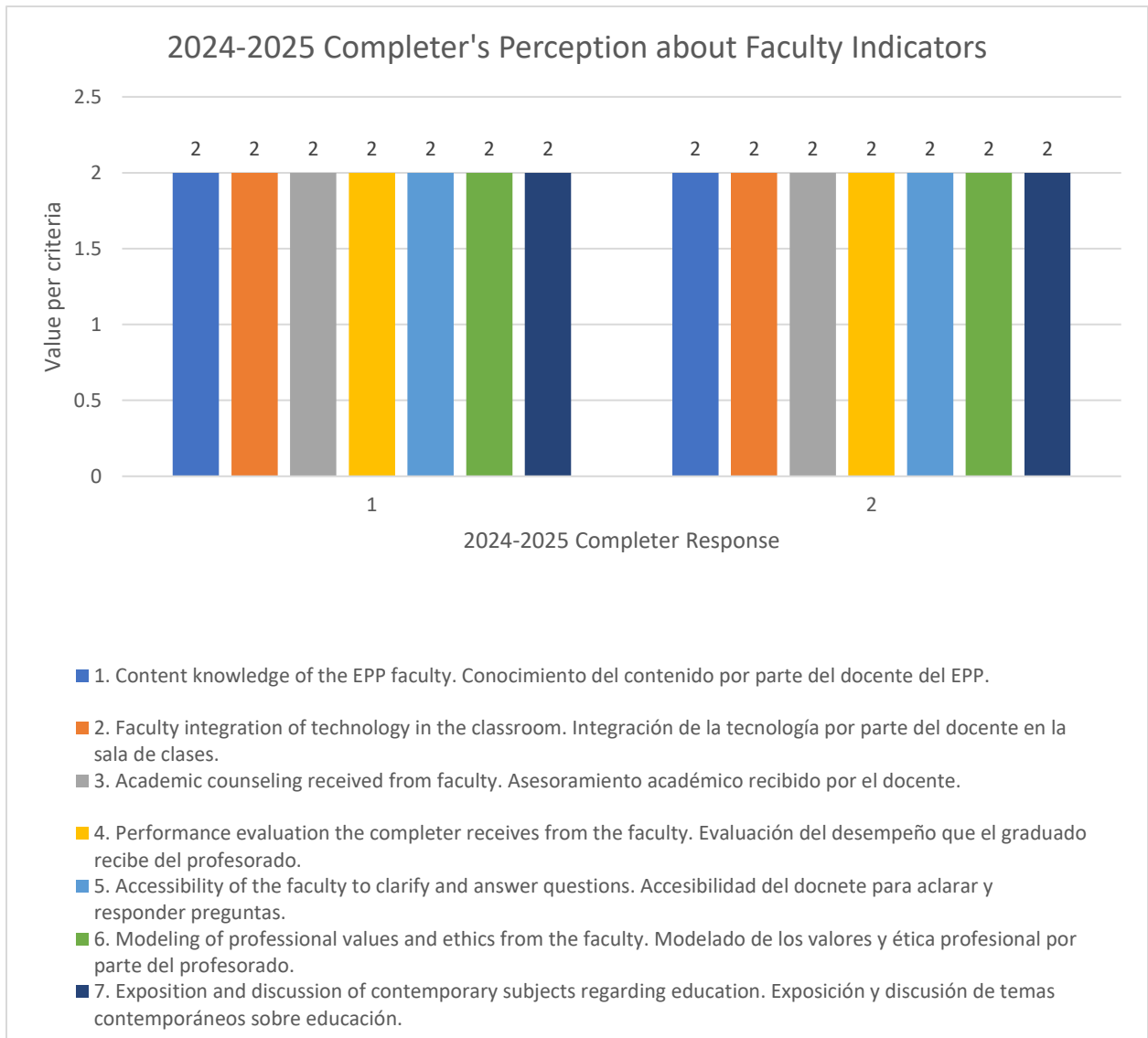


- 1. All the courses taken leading to my degree. Todos los cursos tomados como parte de mi grado.
- 2. Acquired knowledge pertinent to the profession. Conocimientos adquiridos pertinentes a la profesión.
- 3. Acquired skills that facilitate your performance as a teacher. Habilidades adquiridas que facilitan su desempeño como docente.
- 4. Teaching content received through your courses in order to impact your student's learning. Contenido de enseñanza recibido a través de sus cursos para impactar el aprendizaje de sus estudiantes...
- 5. Preparation and the knowledge offered by the program for teaching diverse populations. Preparación y conocimientos ofrecidos por el programa para la enseñanza de poblaciones diversas. 4o
- 6. Preparation in a variety of strategies in order to promote your student's learning. Preparación en una variedad de estrategias para promover el aprendizaje de sus estudiantes.
- 7. Preparation offered by the EPP in the use of a variety of techniques in evaluation, measurement, and assessment for the decision-making process in the classroom. Preparación ofrecida por el EPP...
- 8. Preparation you received in the use of technology integration for the teaching learning process. Preparación recibida en la integración de la tecnología para el proceso de enseñanza-aprendizaje...
- 9. Skills provided by the EPP for teaching in educational systems locally, continentally, or abroad. Habilidades proporcionadas por el EPP para la enseñanza en sistemas educativos locales, contine...
- 10. Opportunities offered by the program to participate in the educational field. Oportunidades ofrecidas por el programa para participar en el campo educativo.

**Faculty Indicators**

<b>Criteria</b>	<b>Very Satisfied (2)</b>	<b>Satisfied (1)</b>	<b>Not Satisfied (0)</b>
1. Content knowledge of the EPP faculty.	2	0	0
2. Faculty integration of technology in the classroom.	2	0	0
3. Academic counseling received from faculty.	2	0	0
4. Performance evaluation the completer receives from the faculty.	2	0	0
5. Accessibility of the faculty to clarify and answer questions.	2	0	0
6. Modeling of professional values and ethics from the faculty.	2	0	0
7. Exposition and discussion of contemporary subjects regarding education.	2	0	0
<b>Average</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Percentage</b>	<b>100%</b>	<b>0%</b>	<b>0%</b>

N=2



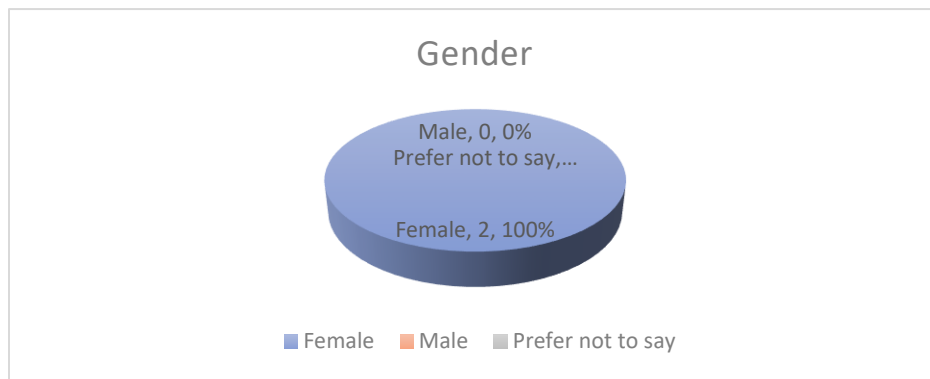
**Analysis Summary:** 100% of responding completers (N=2) reported being "Very Satisfied" across all faculty indicators, highlighting exceptional faculty accessibility, content expertise, professional modeling, and technology integration.

**Demographic & Employment Profile**

Participation: In the 2024–2025 academic year, two (2) completers responded to the survey.

Gender Breakdown: Two (2) respondents identified as female; zero (0) identified as male.

<i>Criteria</i>	<i>Female</i>	<i>Male</i>	<i>Prefer not to say</i>
Gender	2	0	0



Program Tracks: Both completers (N=2) graduated from the Bachelor of Arts in Elementary Education (K–5). Zero (0) respondents were from the Bachelor of Arts in Education with a Concentration in English with Multimedia Technology (K–12).

<i>Criteria</i>	<i>Elementary Education (K-5)</i>	<i>English (K-12)</i>
Program and specialty level completed in the EPP at UPRAg	2	0

Additional Credentials: One (1) completer holds an additional BA in Office Systems.

<i>Criteria</i>	<i>Students</i>	<i>Certification Name</i>
Additional Certifications Obtained	1	BA in Office Systems

**Employment Status:** Neither respondent was working as an active teacher at the immediate time of the survey. One (1) respondent noted they were currently seeking employment, and one (1) noted they were employed outside the teaching field.

Qualitative feedback received from open-ended responses: "Unemployed at the moment" and "Secretary at UPR-Aguadilla."

**Post-Graduate Plans:** One (1) respondent plans to pursue or is currently enrolled in a Master's degree, while one (1) does not plan to at this time.

## **Continuous Improvement**

Although the results of the 2024–2025 Candidate Satisfaction Survey are overwhelmingly positive, the EPP remains firmly committed to the systematic review and continuous improvement of its curriculum and experiences. Historical context from our previous 2023–2024 cycle demonstrated high satisfaction with our clinical practice components.

To maintain this trajectory and address any areas of minor friction (such as expanding active field opportunities), the EPP will continue conducting periodic reviews. This feedback loop incorporates direct data from candidates, alumni, and faculty partners, ensuring our programs continuously adapt to the shifting landscape of the regional educational sector.