



2024-2025

Competency: Course Content Grades

Summary Report

Educator Preparation Program
University of Puerto Rico in Aguadilla
Department of Education and Physical Education

Summary Report 2024-2025

Introduction

The program requires candidates to successfully complete various assessment tools to demonstrate their competence in the content area. For this purpose, the faculty has identified core content and methodology courses. These courses, which are requirements for all candidates, are aligned with InTASC and CAEP standards to ensure that they provide the necessary pedagogical knowledge and skills to teach the subject matter. The policy of both the unit and the state requires that all candidates pass all selected courses with at least a grade of D to demonstrate content mastery. If a candidate does not meet this minimum expectation, repeating the course is recommended. Additionally, an analysis of candidates' grades is conducted every academic year to observe trends and implement joint actions with departments or teachers aimed at improving candidates' learning and academic execution.

During the academic year 2024-2025, data was collected from general content and methodology courses. These serve as pivotal elements in candidate preparation, designed to demonstrate competence in both subject matter content and pedagogical skills.

General Content Courses

Overall, most candidates demonstrated solid performance in the general content courses. However, there was some variability in the approval rates, which ranged from 70% to 100%.

- **High Performers:** EPP students achieved a 90% or higher success rate in ESPA 3101 (90%), INGL 3102 & INGL 3114 (94%), HIST 3177 (100%), and CIBI 3002 (100%). Notably, HIST 3177 and CIBI 3002 grades have remained consistently high, reaching 100% in the current 2024-2025 cycle.
- **Areas for Tracking:** On the other hand, the ESPA 3102 course had the lowest approval rate, with 70% of candidates passing. Historically, performance in this course has fluctuated across cycles: 79% in 2022-2023, 88% in 2023-2024, and 70% in 2024-2025. However, compared to the baseline cycle data from 2022-2023 (67%), a long-term upward trend of 3% is noted.

Methodology Courses

In the methodology courses, most candidates demonstrated strong academic execution. Variability in approval rates ranged from 75% to 100%.

- **High Performers:** Courses such as EDPE 3001, EDPE 3005, EDPE 3008, EDPE 3065, EDPE 3115, EDPE 3116, EDPE 4075, EDPE 4086, EDPE 4246, EDPE 4511, and EING 3515 achieved an outstanding approval rate of over 95%. In addition, EDPE 3006, EDPE 3008, and EDPE 4335 achieved an approval rate between 85% and 90%.
- **Longitudinal Trends:** When comparing methodology progress with the previous 2022-2023 and 2023-2024 reports, a significant recovery is observed in **EDPE 3006**, which rose from 75% in the previous two cycles to 86% in 2024-2025. Meanwhile, **EDPE 4335** has remained highly stable, hovering between 90% and 93% over the last three years.

- **Areas for Tracking:** The course with the lowest approval rate was **EDPE 3018**, with 81% of candidates passing, which still represents a steady increase in passing percentages when compared to past cycles.

Foundations Content & Special Education Courses

The EPP also tracks performance across Foundations Content and Special Education Courses. In these areas, candidates demonstrated solid overall performance, with approval rates ranging from 79% to 100%. **EDFU 3001** registered the lowest approval rate in this category at 79%.

Educational Technology Courses

For the Educational Technology courses, candidates demonstrated strong capabilities, with approval rates ranging from 63% to 96%.

- **High Performers:** In **TEED 3035** (where students create an educational website), the passing rate reached 96%. In this course, students successfully apply the knowledge acquired in **TEED 4018**, which serves as its vital prerequisite course. Looking at the longitudinal data, TEED 3035 shows a clear, positive upward trend over three cycles: 83% (2022-2023), 84% (2023-2024), and 96% (2024-2025).
- **Areas for Tracking:** **TEED 4045** had the lowest approval rate in this category, with 63% of candidates passing.

English Courses

The specialized English courses apply exclusively to candidates in the Bachelor of Arts in Teaching English as a Second Language with Educational Technology, K-12. Performance in this area showed a wide range of variability, from 57% to 100%.

- **High Performers:** It is highly encouraging to state that **INGL 3202, INGL 3221, INGL 3222, INGL 3231, and INGL 4327** achieved a flawless **100% passing rate**.
- **Areas for Tracking:** Conversely, **INGL 4326** presented the most significant instructional challenge this cycle, yielding the lowest approval rate at 57%.

M3: Grades of Content Courses and Methodology Courses
R3.3 Competency in Completion

Academic Year: 2024-2025

General Content Courses

General Content Courses	Number of Candidates	Percentage (%)
ESPA 3101	31	90%
ESPA 3102	20	70%
INGL 3101 & INGL 3113	25	81%
INGL 3102 & INGL 3114	16	94%
MATE 3041	25	88%
MATE 3042	11	81%
HIST 3177	33	100%
HIST 3115	37	81%
CISO 3121	37	78%
CISO 3122	33	88%
CIBI 3001	32	88%
CIBI 3002	23	100%

Methodology Courses

Methodology Courses	Number of Candidates	Percentage (%)
EDPE 3001	9	100%
EDPE 3005	17	100%
EDPE 3006	7	86%
EDPE 3008	30	97%
EDPE 3018	27	81%
EDPE 3065	23	100%
EDPE 3115	10	100%
EDPE 3116	6	100%
EDPE 4005	4	75%

EDPE 4033	10	100%
EDPE 4075	15	100%
EDPE 4086	13	100%
EDPE 4246	2	100%
EDPE 4335	10	90%
EDPE 4511	3	100%
*EING 3515	4	100%

**EING 3515 is equivalent or substitutes to EDPE 4245.*

Fundamentals Content Courses

Fundamentals Content Courses	Number of Candidates	Percentage (%)
EDFU 3001	33	79%
EDFU 3002	24	96%
EDFU 3007	20	90%
EDFU 3017	16	88%
EDFU 3046	20	100%
EDFU 4019	48	98%

Special Education Courses

Special Education Courses	Number of Candidates	Percentage (%)
EDES 3205	26	81%
EDES 4006	22	82%
EDES 4067	31	97%

Educational Technology Courses

Educational Technology Courses	Number of Candidates	Percentage (%)
TEED 3008	24	88%
TEED 4018	23	78%
TEED 3035	28	96%
**TEED 3045	5	80%
**TEED 4020	5	80%
**TEED 4045	8	63%

***These are elective TEED courses. The ones that are required for both programs are TEED 3008, TEED 4018 and TEED 3035.*

****English Courses (INGL)*

Educational Technology Courses	Number of Candidates	Percentage (%)
INGL 3201	15	80%
INGL 3202	7	100%
INGL 3205	21	86%
INGL 3221	11	100%
INGL 3222	10	100%
INGL 3227	7	86%
INGL 3231	11	100%
INGL 3425	19	84%
INGL 4205	6	83%
INGL 4326	7	57%
INGL 4327	8	100%

****These courses are only required for the Bachelor of Arts in Teaching English as a Second Language with Educational Technology, K-12*

Continuous Improvement

To address these discovered areas for improvement, the EPP will prioritize conducting detailed item-and-course analyses to isolate specific areas of academic difficulty. Collaborative efforts with academic departments and faculty members will be strengthened to develop targeted support strategies, intervention modules, and structured mentorship programs for candidates facing challenges in low-percentage courses.

Additionally, maintaining a proactive approach to the regular monitoring and longitudinal analysis of course data will facilitate ongoing improvement initiatives. Emphasizing this culture of continuous improvement within the program will not only strengthen its institutional quality but also ensure that all candidates successfully meet required national standards and professional competencies.